



زبان امید

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Ship or Sheep?

An intermediate pronunciation course

NEW EDITION

Ann Baker

or Sheep? Ship or Sheep? Ship or She
ip or Sheep? Ship or Sheep? Ship or
or Sheep? Ship or Sheep? Ship or She
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To the student

This book has been written to help you recognise and pronounce English sounds. To make it interesting and fun to learn, there are lots of different types of exercise. When you do them by yourself or in class, you will realise that you are not only learning how to produce sounds: you are also practising the skills needed to communicate in real life.

The sounds are separated into two different sections but you do not have to work your way through the book from left to right. You can choose the units which practise sounds you find especially difficult, or study vowels and consonants together.

All exercises with this symbol  are recorded on cassette. The key symbol  tells you that the complete sentences for the tests are given at the back of the book.

Answers to the recorded listening exercises in the Review units are also given.



To the teacher

This book is designed to train students to recognise and produce English sounds. The basic premise behind it is that pronunciation material should be meaningful and easily understood.

The material has been developed for use in the classroom as well as for students working alone. Cassettes accompany the book and a Teacher's Book (forthcoming) will provide extra guidance and help for teachers.

Each of the forty-nine units in this book practises a different sound and provides a variety of activities for this purpose. Stress and intonation, as well as sounds, are important for successful communication in English and aspects of these are also introduced and practised.

Students may wish to work their way through the book using lessons from Sections A (vowels) and B (consonants) simultaneously. Or they may prefer to choose units which are helpful for their own particular problems.

The symbol  indicates exercises which have been recorded on the cassettes. The key symbol  following the tests indicates that the text is given at the back of the book. Answers to the recorded listening exercises in the Review Units are also given.

Section A

Vocabulary

First learn the words you will need to study how to make the sounds in this section.

Your mouth

- 1 This is your mouth.



- 2 Open your mouth



- 3 Close your mouth.



- 4 Open your mouth a little.

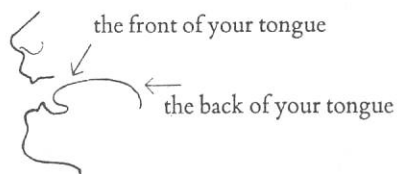


- 5 Open your mouth a little more.



Vocabulary

Your tongue

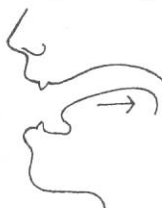


Moving your tongue

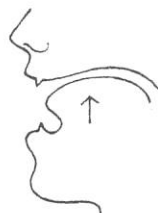
Put your tongue forward.



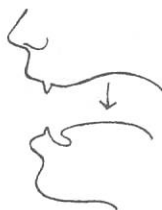
Put your tongue back.



Put your tongue up.



Put your tongue down.

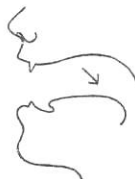


Unit 1 i: (sheep)

Put your tongue forward and up.



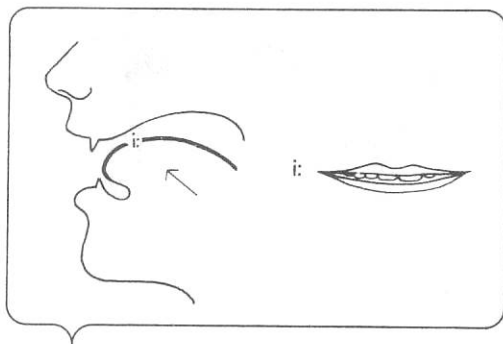
Put your tongue down and back.



Practise i:
eat, easy, he, we, she

Practise a:
ask, answer, arm, car

Unit 1 i: sheep



Open your mouth very little to make the sound i:
i: is a long sound.

Unit 1 i: (sheep)

Practice 1 Listen and repeat:



bean



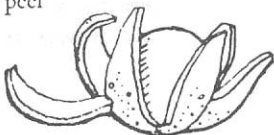
heel



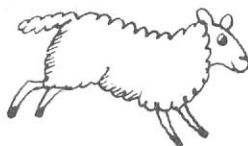
meal



peel



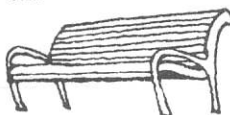
sheep



cheap



seat



eat



leek



cheeks



Practice 2 Listen and repeat:



Edith

see

eating

evening

tea

Peter

easy

pea

meat

Jean

three

cheese

Dialogue In a restaurant



Peter: *What would you like to eat, Edith?*

Edith: *A meat sandwich.*

Peter: *Jean? Would you like a meat sandwich or a cheese sandwich?*

Jean: *A cheese sandwich, please, Peter.*

Waiter: *Good evening.*

Peter: *Good evening. We'll have one meat sandwich and two cheese sandwiches.*

Edith: *And three teas, please!*

Waiter: (writing down the order) *One meat sandwich . . . two cheese sandwiches . . . and . . . three teas.*

Intonation Questions with 'or'



These have a falling tune at the end.
The parts of words which are in
blacker type are louder, or stressed.

Would you like **c**offee or **t**ea?

Would you like **v**eal or **b**ee**f**?

Would you like **c**offee or **m**ilk or
tea?

Now practise with somebody,
using this menu.

Example

Would you like leek soup or pea
soup?

Leek soup, please.

MENU



Soup:

leek soup OR pea soup

Meat:

Veal OR beef

Vegetables:

beans OR peas

Sweets:

cheesecake OR ice-cream

OR peaches

coffee OR tea



Unit 2 i (ship)

Conversation Using the menu, practise in a group of four people:

You are in a restaurant.

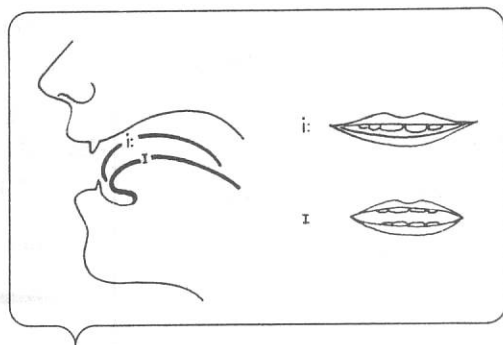
One person is the waiter.

One person asks the questions: Would you like . . . or . . . ?

Then you must give your order to the waiter.

The waiter must remember the order.

Unit 2 i ship



First practise the sound i: (see page 3).

Then open your mouth a *little* more.

i: is a long sound.

ɪ is a short sound.

Unit 2 1 (ship)

Practice 1 Listen and repeat:



sound 1 sound 2

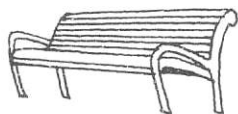
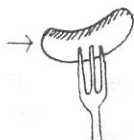
sheep ship



bean bin



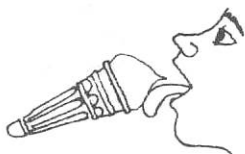
eat it



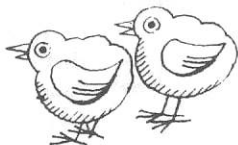
seat sit



leek lick



cheeks chicks



Unit 2 1 (ship)

Test Tick the words you recognise in the sentences you hear:



- 1 a) sheep; b) ship
- 2 a) bean; b) bin
- 3 a) cheeks; b) chicks
- 4 a) cheap; b) chip
- 5 a) heel; b) hill
- 6 a) peel; b) pill



Practice 2 Listen and repeat:



it's	Tim	fifty
isn't	film	sixty
ill	minutes	
Indians	beginning	
interesting	Mrs Smith	

Dialogue An interesting film



Bill: *Is Tim in?*
 Lyn: *Is he coming to the pictures?*
 Mrs Smith: *Tim's ill.*
 Bill: *Here he is! Hello, Tim.*
 Tim: *Hello, Bill.*
 Lyn: *Are you ill, Tim?*
 Tim: *Is it an interesting film?*
 Lyn: *It's 'Big Jim and the Indians'.*
 Bill: *And it begins in six minutes.*
 Mrs Smith: *If you're ill, Tim ...*
 Tim: *Quick! Or we'll miss the beginning of the film!*

Stress Numbers

Listen and repeat:



three	thirteen	thirty	3	13	30
four	fourteen	forty	4	14	40
five	fifteen	fifty	5	15	50
six	sixteen	sixty	6	16	60
seven	seventeen	seventy	7	17	70

Unit 3 e (pen)

eight	eighteen	eighty	8	18	80
nine	nineteen	ninety	9	19	90

Game Mini bingo

Play in a group of five people.

One person calls out the numbers above in any order.

The others each choose one of the boxes A, B, C or D below.

Cross out each number in your box as it is called (or put a small piece of paper on top of each number as it is called).

The first person to cross out all his numbers wins.

A

13	3	80
7	19	50
17	90	8

B

60	4	16
20	30	13
70	5	90

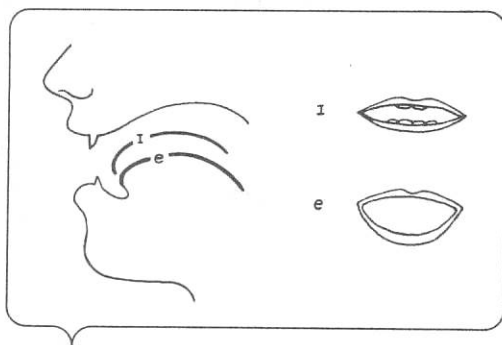
C

5	15	16
70	90	3
40	7	18

D

60	6	15
8	14	17
9	90	80

Unit 3 e pen



First practise the sound **i** (see page 6).

Then open your mouth a *little* more.

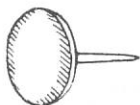
e is a short sound.

Unit 3 e (pen)

Practice 1 Listen and repeat:



sound 1 sound 2



pin pen

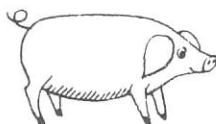


bin Ben



tin ten

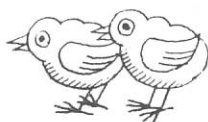
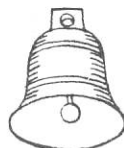
10



pig peg



Bill bell



chicks cheques




Unit 3 e (pen)

Test



Tick the words you recognise in the sentences you hear:

- 1 a) pin; b) pen
- 2 a) pig; b) peg
- 3 a) tins; b) tens
- 4 a) sit; b) set
- 5 a) Jinny; b) Jenny
- 6 a) picked; b) pecked 

Practice 2



Listen and repeat:

any	spend	Jenny
everybody	friend	jealous
everything	left	America
Eddie	shelf	expensive cigarettes
Ellen	ten pence	help yourself

Dialogue

An expensive holiday



- Eddie: *Hello, Ellen! Hello, Ben! Hello, Jenny!*
 Ben: *Hello, Eddie. Have a cigarette.*
 Eddie: *Thanks, Ben.*
 Ellen: *Help yourself to whisky.*
 Jenny: *It's on the shelf.*
 Ben: *How did you spend your holiday, Eddie?*
 Eddie: *I went to America with a friend.*
 Everybody: *Well!*
 Ellen: *We're all jealous.*
 Ben: *Was it expensive?*
 Eddie: *Yes. Very. I've spent everything.*
 Jenny: *Haven't you any money left?*
 Eddie: *Yes, Jenny. Ten pence!*

Intonation

Statements usually have a falling tune at the end.
'Wh' questions (Who? What? Why? When? Where? How?) usually have a falling tune at the end.
Yes/No questions usually have a rising tune at the end.



Examples:

'Wh' question: How did you spend your [↗]holiday?

Statement: I went to Amer[↘]ica.

Unit 4 æ (man)

Yes/No question: Was it exp^ensive?

Statement: ^{Yes}. ^{Very}.

Conversation

Practise this dialogue.

Use the place names below.

^{Kent}

^{Venice}

^{Belgium}

^{Denmark}

^{Edinburgh}

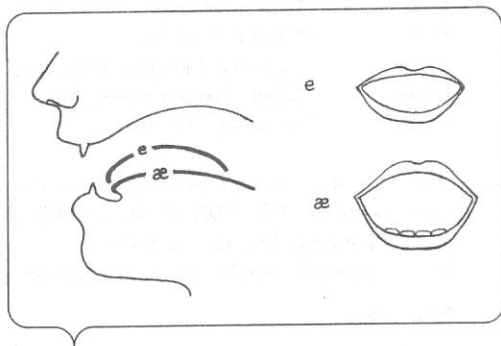
How did you spend your holiday?

I went to ...

Was it expensive?

Yes. Very.

Unit 4 æ man



First practise the sound e (see page 9).
Then open your mouth a *little* more.

Unit 4 æ (man)

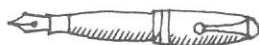
Practice 1 Listen and repeat:



sound 1 sound 2



x axe



pen pan



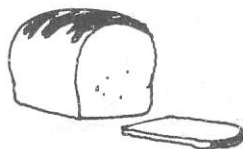
men man



said sad



beg bag




bread Brad



Unit 4 æ (man)

Test Tick the words you recognise in the sentences you hear:



- 1 a) pen; b) pan
- 2 a) men; b) man
- 3 a) said; b) sad
- 4 a) gem; b) jam
- 5 a) pet; b) pat
- 6 a) bed; b) bad 

Practice 2 Listen and repeat:



apple	Anne	camera
perhaps	Amsterdam	lavatory
passenger	Alice	travelling
hijacker	Miss Allen	handbag
jacket		left hand
black slacks		Miss Bradley

Dialogue

A bad hijacker



Hostess Bradley: *Alice! Perhaps that passenger is a hijacker!*

Hostess Allen: *Which passenger, Anne? That sad man with the camera? He's wearing black slacks and a jacket.*

Hostess Bradley: *No. That fat lady with the big black handbag in her left hand.*

Hostess Allen: *Is she standing next to the lavatory?*

Hostess Bradley: *Yes. She's travelling to Amsterdam.*

Hostess Allen: *You're mad, Anne, I don't understand.*

Hostess Bradley: *You see, when she went into the lavatory she didn't have that handbag in her hand, and now she's...*

Fat lady: *(clapping her hands) EVERYBODY STAND!*

I'm a hijacker. And in this handbag I have a...

Handbag: **BANG!**



Stress



In English some words are stressed at the end: perhaps
below
about

Some words are stressed in the middle: beginning
conversation

But most words are stressed at the beginning:

camera	handbag	pictures	cricket bat
family	sandwich	waiting	aeroplane
apple	practise	airport	hijacker
jacket	passenger	woman	

Conversation

Practise this conversation about the passengers in the picture below. They are in the airport waiting to get on the aeroplane.

Example:

Student A: Perhaps that passenger is a hijacker.

Student B: Do you mean the man with the **black slacks**?

Student A: No. The woman with the **black handbag**.



black
slacks



cat

red hat



cricket bat



black handbag

Unit 5 ʌ (cup)



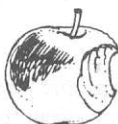
jacket



family



sandwich

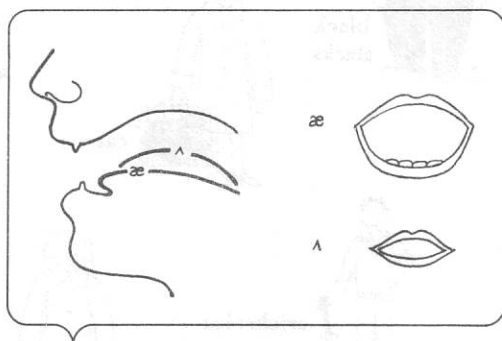


apple



camera

Unit 5 ʌ cup

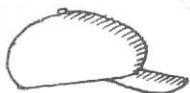


First practise the sound æ (see page 12).
Then put your tongue back a little.
ʌ is a very short sound.

Practice 1 Listen and repeat:



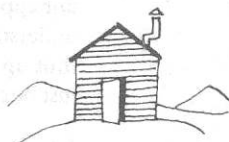
sound 1 sound 2



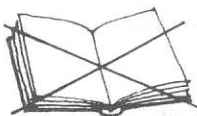
cap cup



hat hut



sack suck



ban bun



bag bug



hag hug



Unit 5 a(cup)

Test



Tick the words you recognise in the sentences you hear:

- | | |
|------------------|--------------------|
| 1 a) cap; b) cup | 4 a) mad; b) mud |
| 2 a) hat; b) hut | 5 a) hang; b) hung |
| 3 a) bag; b) bug | 6 a) ran; b) run |



Practice 2



Listen and repeat:

ugly	must	love
untrue	much	lovely
unhappy	lunch	honey
understand	Sunny	worry
shut up	cousin	company
just once	Russ	wonderful

Dialogue



I love you

Russ: *Honey, why are you so sad?*

(Janet says nothing)

Russ: *Honey, why are you so unhappy? I don't understand.*

Janet: *You don't love me, Russ!*

Russ: *But, honey, I love you very much.*

Janet: *That's untrue. You love my cousin, Sunny. You think she's lovely and I'm ugly.*

Russ: *Janet, just once last month I took Sunny out for lunch. You mustn't worry. I like your company much better than Sunny's.*

Janet: *Oh, shut up, Russ.*

Russ: *But, honey, I think you're wonderful. You mustn't ...*

Janet: *Oh, SHUT UP!*

Intonation



Making a list

Listen and repeat:

He bought a cup and some nuts.

He bought a cup, some nuts and some honey.

He bought a cup, some nuts, some honey, and a brush.

Game

'My uncle went to London'

Practise this game first with the class, then in groups of five or six people. Choose any words from the list below.

Unit 6 **α:** (heart)

Example:

Student A: *My uncle went to London and he spent a lot of money.
He bought a bus.*

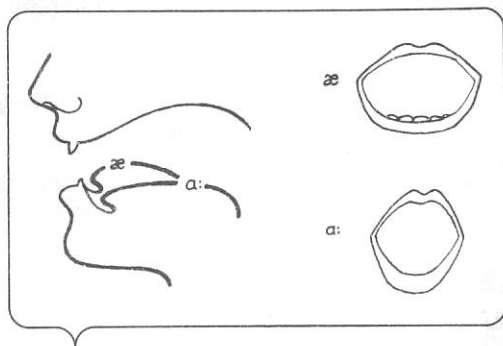
Student B: *My uncle went to London and he spent a lot of money.
He bought a bus and a dozen buns.*

Each student adds something to the list, and you must remember what the other students have said.

Practise saying the words before you start:

a cup	some butter
a cupboard	some honey
a bus	one onion
a bottle of rum	a brush
a hundred buttons	a rubber duck
some nuts	a dozen buns
a tongue	an ugly monkey
a blood sausage	a lovely butterfly
some comfortable gloves	some coloured sunglasses

Unit 6 **α: heart**



Put your tongue down and back.
α: is a long sound.

Unit 6 a: (heart)

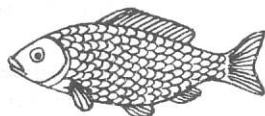
Practice 1 Listen and repeat:



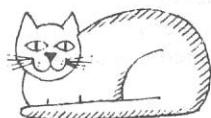
sound 1 sound 2



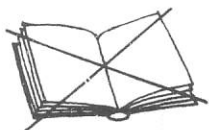
cap carp



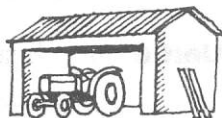
hat heart



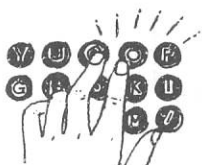
cat cart



ban barn



match march



clack clerk



Unit 6 a: (heart)

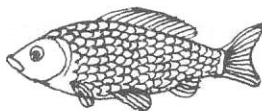
Practice 2 Listen and repeat:



sound 1 sound 2



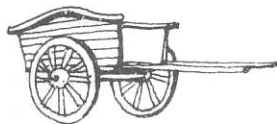
cup carp



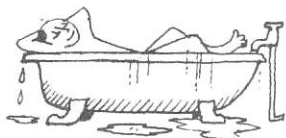
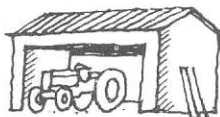
hut heart



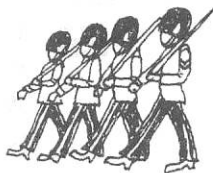
cut cart



bun barn



much march



cluck clerk



Unit 6 a: (heart)

Test



Tick the words you recognise in the sentences you hear:

- | | |
|----------------------------|--------------------------|
| 1 a) hat; b) hut; c) heart | 4 a) bun; b) barn |
| 2 a) cat; b) cut; c) cart | 5 a) come; b) calm |
| 3 a) cap; b) cup; c) carp | 6 a) Patty's; b) parties |



Practice 3



Listen and repeat:

Ah!	marvellous	guitar	smart
Arnold	bar	Barbara	Martin
So they are!	far	Margaret	Martha
can't	car	Charles	dark
garden	star		laugh
			photograph

Dialogue

At a party



Margaret: *Where's your glass, Barbara?*
 Barbara: *It's on the bar.*
 Martin: *Barbara! Margaret! Come into the garden!*
Martha and Charles are dancing in the dark.
 Margaret: *In the garden? What a laugh!*
 Barbara: *So they are! They're dancing on the grass!*
 Margaret: *They're dancing under the stars!*
 Martin: *And Arnold's playing his guitar.*
 Barbara: *Doesn't Martha look smart!*
 Margaret: *Look at Charles! What a marvellous dancer!*
 Barbara: *Ah! Let's take a photograph of Martha and Charles.*
 Martin: *We can't. It's too dark.*

Intonation



Listen and repeat:

What a **fast** *car*!
 What a **funny** *dancer*!
 What a **marvellous** *photograph*!
 What a **fantastic** *guitar*!

Conversation

Practise this conversation about the pictures below:

A: Look at that car!

B: What a fast car!

dark
fast

dirty
marvellous

Unit 7 Review

smart unusual
funny fantastic



glass



carpet



guitar



dancer



car



scarf



photograph



star

Unit 7 Review

1	2	3	4	5	6
i:	ɪ	e	æ	ʌ	ɑ:
bean	bin	Ben	ban	bun	barn
beat	bit	bet	bat	but	Bart
bead	bid	bed	bad	bud	bard
peak	pick	peck	pack	Puck	park

Listening practice



When you hear one of these words or sounds, say which number it is.

Examples:

ɑ:

bid

Students: sound 6

Students: sound 2

Unit 8 ɒ (clock)



Now listen and repeat:

cat	eggs	mat	sit	cups	grass
seat	any	ham	fish	buns	garden
tea	ready	apple	chips	lunch	tart

Reading Lunch on the grass

Ben: *Is lunch ready?*

Anne: *Yes. Let's eat lunch in the garden.*

Ben: *Shall we sit on this seat?*

Anne: *Let's sit on this mat on the grass.*

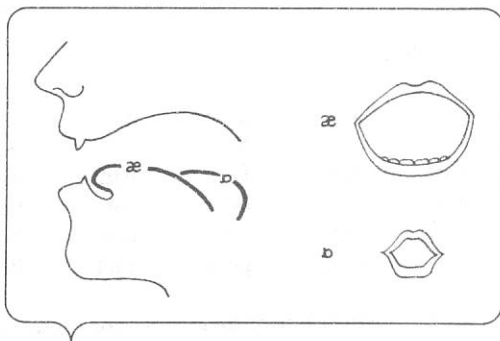
Ben: *Is it fish and chips for lunch?*

Anne: *No. It's ham and eggs.*

Ben: *Have you any buns and ham?*

Anne: *Yes. And cups of tea and apple tart.*

Unit 8 ɒ clock



First practise the sound æ (see page 12).

Then put your tongue slightly back and bring your lips slightly forward.

ɒ is a short sound.

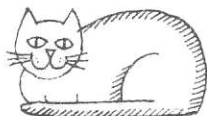
Practice 1 Listen and repeat:



sound 1 sound 2



hat hot



cat cot



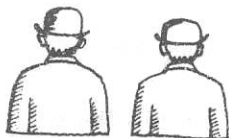
Pat pot



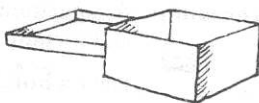
sack sock



tap top



backs box



Unit 8 n (clock)

Test



Tick the words you recognise in the sentences you hear:

- 1 a) cat; b) cot
- 2 a) sack; b) sock
- 3 a) tap; b) top
- 4 a) Tammy; b) Tommy
- 5 a) baddie; b) body
- 6 a) black; b) block



Practice 2



Listen and repeat:

off	got	sorry
often	bottle	holiday
on	want	horrible
'Onwash'	what's wrong	washing
a long job	Mrs Bloggs	popular

Dialogue



TV advertisement for 'Onwash'



- Voice A: *What's wrong with you, Mrs Bloggs?*
 Mrs Bloggs: *What's wrong with me? I want a holiday from this horrible job of washing socks!*
 Voice B: *Buy a bottle of 'Onwash', Mrs Bloggs!*
 Voice C: *'Onwash' is so soft and strong.*
 Voice D: *You don't want lots of hot water with 'Onwash'.*
 Voice A: *It's not a long job with 'Onwash'.*
 Voice B: *Use 'Onwash' often.*
 Voice C: *You won't be sorry when you've got 'Onwash'.*
 Voice D: *Everybody wants 'Onwash'.*
 Everybody: *'Onwash' is so popular!*

Intonation



A suggestion sounds polite and friendly:

Have a holiday, Mrs Bloggs.

A command sounds less friendly:

Have a holiday, Mrs Bloggs.

Unit 9 o: (ball)

Stop **washing**, Mrs Bloggs.

Don't drop that **pot**, Mrs Bloggs.

Put it on the **box**, Mrs Bloggs.

Stop **washing**, Mrs Bloggs.

Don't drop that **pot**, Mrs Bloggs.

Put it on the **box**, Mrs Bloggs.

Competition Friendly or unfriendly?

Divide the class into two teams.

The teacher reads the following sentences.

Students take turns to decide if he's friendly or unfriendly.

Score a point for each correct answer.

Put these socks in the **box**.

Put it on top of the **clock**.

Make the coffee **hot**.

Go to the **hospital**.

See a **doctor**.

Don't wash these **socks**.

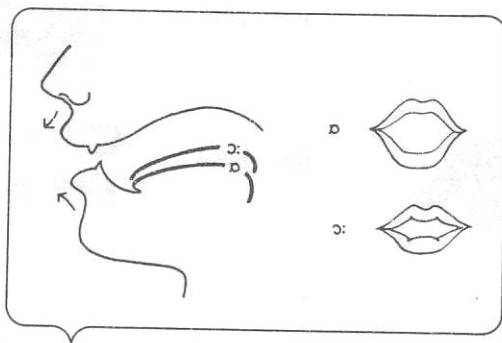
Don't borrow Tom's **watch**.

Don't go to the wrong **office**.

Don't go to the wrong **restaurant**.

Buy some **binoculars**.

Unit 9 o: ball



First practise the sound o (see page 24).

Then put the back of your tongue up a *little*.

o: is a long sound.

Unit 9 o: (ball)

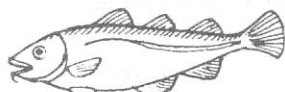
Practice 1 Listen and repeat:



sound 1 sound 2



Don Dawn



cod cord



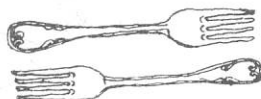
cot caught



pot port



fox forks



spots sports



Unit 9 a: (ball)

Test



Tick the words you recognise in the sentences you hear:

1 a) spots; b) sports

2 a) pots; b) ports

3 a) cod; b) cord

4 a) shot; b) short

5 a) Rod; b) roared

6 a) what a; b) water



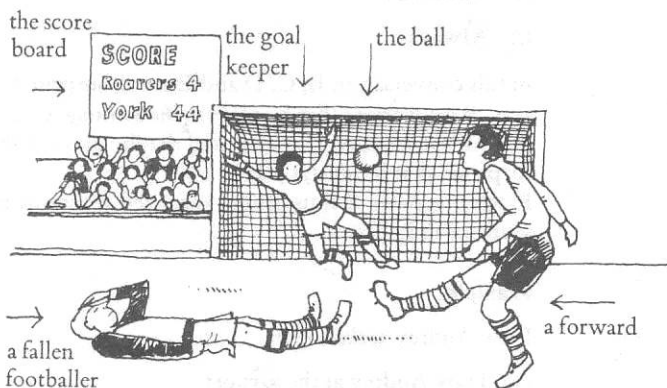
Practice 2



Listen and repeat:

or	Paul	awful
score	towards	airport
four	audience	reporter
all	forward	forty
always	George	walking
footballer	'the Roarers'	York

A football match



Dialogue



Sports report from Channel 4

Announcer: *This morning the Roarers football team arrived back from York. Paul Short is our sports reporter, and he was at the airport.*

Paul Short: *Good morning. This is Paul Short. All the footballers are walking towards me. Here's George Ball, the goalkeeper. Good morning, George.*



Unit 9 3: (ball)

- George Ball: *Good morning. Are you a reporter?*
 Paul Short: *Yes. I'm from Channel 4. Please tell our audience about the football match with York.*
 George Ball: *Well, it was awful. We lost. And the score was four, forty-four. But it wasn't my fault.*
 Paul Short: *Whose fault was it?*
 George Ball: *The forwards.*
 Paul Short: *The forwards?*
 George Ball: *Yes. The forwards. They were always falling down or losing the ball!*

Intonation Surprise



- A: Mr Short always plays football in the morning.
 B: In the *morning*?
 C: Mr *Short*?
 D: *Football*?
 E: *Always*?

In this conversation B, C, D and E are all surprised by what A says. B is surprised that he plays *in the morning*. C is surprised that *Mr Short* plays. D is surprised that he plays *football*. E is surprised that he *always* plays.

Practise in pairs. B must sound surprised about the part of the sentence in italics.

Example:

I saw Audrey *at the airport*.

A: I saw Audrey at the *airport*.

B: At the *airport*?

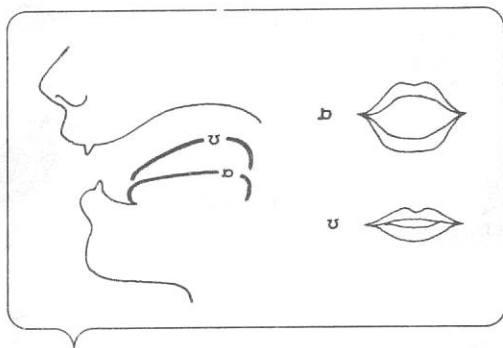
A: Yes. At the *airport*.

- 1 I've put the ball *in the drawer*.
- 2 *It's too warm* to go walking.
- 3 Dawn wrote a report *in shorthand*.
- 4 George has bought *forty-five forks*.

Unit 10 ʊ (book)

- 5 I'm going to buy a horse.
6 You ought to get up *at four in the morning*.
7 I saw George when I was in *New York*.
8 It's *your fault*.

Unit 10 ʊ book



First practise the sound ʊ (see page 24).

Then put the back of your tongue forward and up a little.

ʊ is a short sound.

Practice 1 Listen and repeat:



sound 1 sound 2



pot put



cock cook



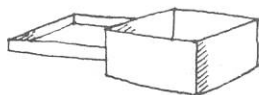
god good



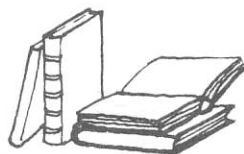
lock look



rock rook




box books



Test Tick the words you recognise in the sentences you hear:



- 1 a) cock; b) cook
- 2 a) lock; b) look
- 3 a) god; b) good
- 4 a) cod; b) could
- 5 a) Poss; b) Puss
- 6 a) Brockhurst; b) Brookhurst 

Practice 2 Listen and repeat:



put	full	cookery books
look	woman	shouldn't you
good	bedroom	didn't you
foot	living-room	Mr Cook
could	bookshelf	

Dialogue

A lost book



Mr Cook: *Woman! Could you tell me where you've put my book?*

Mrs Cook: *Isn't it on the bookshelf?*

Mr Cook: *No. The bookshelf is full of your cookery books.*

Mrs Cook: *Then you should look in the bedroom, shouldn't you?*

Mr Cook: *I've looked. You took that book and put it somewhere, didn't you?*

Mrs Cook: *The living-room?*

Mr Cook: *No. I've looked. I'm going to put all my books in a box and lock it!*

Mrs Cook: *Look, Mr Cook! It's on the floor next to your foot.*

Mr Cook: *Ah! Good!*

Intonation

Question tags



Listen and repeat:

should you? could you? would he?

She couldn't cook, could she?

He wouldn't look, would he?

Unit 11 u: (boot)

Practise in pairs:

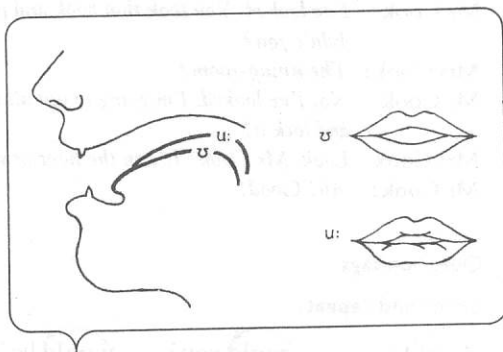
Example: She couldn't cook.

A: She couldn't **cook**, **could** she?

B: No, she **couldn't**.

- 1 He couldn't play **football**.
- 2 You couldn't cook a cake without **sugar**.
- 3 You wouldn't like to meet a **bull**.
- 4 You wouldn't like to meet a **wolf**.
- 5 He shouldn't put good books on the **cooker**.
- 6 He shouldn't look at that **woman**.
- 7 You couldn't cook a **book**.
- 8 They shouldn't read these **books**.

Unit 11 u: boot



First practise the sound **u** again (see page 31).

u is a short sound.

Then put your tongue up and back.

u: is a long sound.

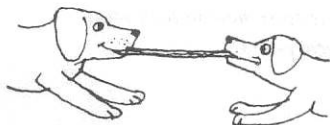
Practice 1 Listen and repeat:



sound 1 sound 2



look Luke



pull pool



full fool



foot boot



Test Tick the words you recognise in the sentences you hear:



1 a) look; b) Luke

2 a) full; b) fool

3 a) pull; b) pool

4 a) fullish; b) foolish



Practice 2 Listen and repeat:



Sue	June	soup
Prue	unit	stupid
shoe	afternoon	nuisance
threw	excuse me	Miss Luke
twenty-two	chewing gum	
It was YOU!	rude	

Dialogue

In a good school



Miss Luke: *Good afternoon, girls.*
 Girls: *Good afternoon, Miss Luke.*
 Miss Luke: *This afternoon we're going to learn how to cook soup. Open your books at unit twenty-two.*
 Prue: *Excuse me, Miss Luke.*
 Miss Luke: *Yes, Prue?*
 Prue: *There's some chewing gum on your shoe.*
 Miss Luke: *Who threw their chewing gum on the floor? Was it you, Prue?*
 Prue: *No, Miss Luke. It was June.*
 Miss Luke: *Who?*
 Prue: *June Cook.*
 June: *It wasn't me, stupid. It was Sue.*
 Sue: *It was you!*
 June: *It wasn't me, you stupid fool. My mouth's full of chewing gum. Look, Miss Luke!*
 Sue: *Stop pulling my hair, June. It was you!*
 June: *YOU!*
 Sue: *YOU!*
 Miss Luke: *Excuse me! You're being very rude. You two nuisances can stay in school this afternoon instead of going to the swimming pool.*

Stress Read this conversation. Make the stressed words louder.



A: **Excuse me.**
 B: **Yes?**
 A: **Could** you **tell** me **where** I can **get** some **good** **shoelaces**?
 B: **Yes.** There's a **shop** **next** to the **supermarket** that **sells** **very good shoelaces.** **I'm** going **there** **too.**

Conversation Practise in pairs. Use the words below.

Excuse me.

Yes?

Could you tell me where I can get some good ¹.....?

Yes. There's a shop next to the ²..... that sells very good ¹..... I'm going there too.

Practise these words first:

¹shoelaces

²supermarket

toothpaste

swimming pool

football boots

fruit shop

chewing gum

tool shop

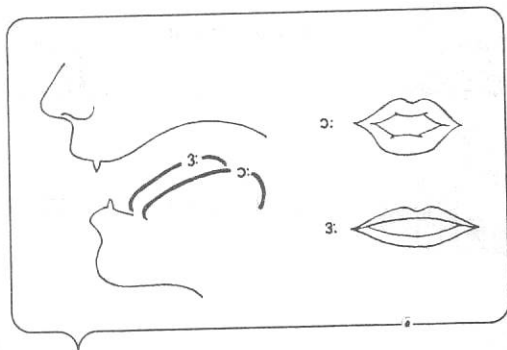
fruit juice

wool shop

cookery books

newspaper stand

Unit 12 3: girl



First practise the sound ɜ: (see page 27).

Then put your tongue forward and up a little.

ɜ: is a long sound.

Unit 12 3: (girl)

Practice 1 Listen and repeat:



sound 1 sound 2

4

four fur



torn turn



Paul Pearl



warm worm



'ward word

Two words



walker worker



Practise 2 Listen and repeat:



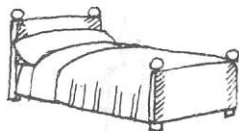
sound 1 sound 2

10

ten turn



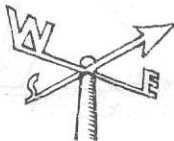
Ben burn



bed bird



head heard



west worst

$\frac{0}{20}$



kennel colonel



Practice 3 Listen and repeat:



sound 1 sound 2



shut shirt



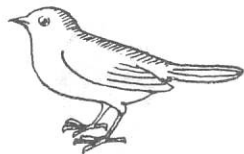
huts hurts



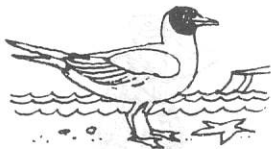
bun burn



bud bird



bug berg



gull girl



Test Tick the words you recognise in the sentences you hear:



- 1 a) bed; b) bud; c) bird
- 2 a) Ben's; b) buns; c) burns
- 3 a) ward; b) word
- 4 a) walk; b) work
- 5 a) short; b) shirt
- 6 a) or; b) er



Practice 4 Listen and repeat:



er	Herbert		
sir	Sherman	worst	skirts
early	Turner	thirsty	shirts
world	weren't	dirty	nurse
Thursday	colonel	Burton	Curse these nurses!

Dialogue The worst nurse



Sir Herbert: *Nurse!*
 Colonel Burton: *Nurse! I'm thirsty!*
 Sir Herbert: *Nurse! My head hurts!*
 Colonel Burton: *NURSE!*
 Sir Herbert: *Curse these nurses!*
 Colonel Burton: *Nurse Sherman always wears such dirty shirts.*
 Sir Herbert: *And such short skirts.*
 Colonel Burton: *She never arrives at work early.*
 Sir Herbert: *She and ... er ... Nurse Turner weren't at work on Thursday, were they?*
 Colonel Burton: *No, they weren't.*
 Sir Herbert: *Nurse Sherman is the worst nurse in the ward, isn't she?*
 Colonel Burton: *No, she isn't. She's the worst nurse in the world!*

Intonation Listen and repeat:



were we?
 were you?
 were they?
 We weren't early, were we?

Unit 13 ə (a camera)

Practise in pairs.

Example: We weren't early.

A: We weren't early, were we?

B: No, we weren't.

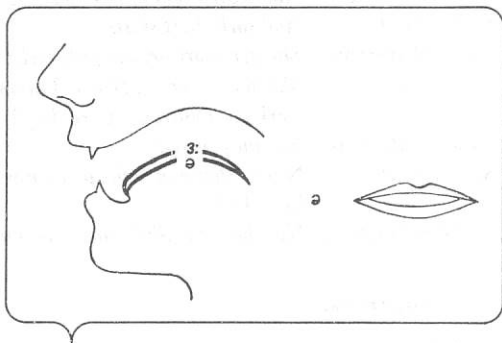
Example: You weren't early.

A: You weren't early, were you?

B: No, I wasn't.

- 1 We weren't the worst.
- 2 You weren't first.
- 3 These girls weren't German.
- 4 The curtains weren't dirty.
- 5 We weren't learning Turkish.
- 6 These birds weren't hers.
- 7 These girls weren't walking to work.
- 8 You weren't thirsty.

Unit 13 ə a camera



First make the sound ɜ: (see page 37).

This is a long sound.

Then make it very short. This is ə.

ə is a very short sound.

Unit 13 ə (a camera)

Practice 1



We use the sound ə in words and syllables that are not important. Practise these. In the words on the right the spelling has been changed to show you when to make the sound ə.

(i) Listen and repeat each one twice:

a photograph of 1
Barbara



ə photəgrəf əf Barbərə

a glass of water 2



ə glɑs əf wətə

a pair of binoculars 3



ə pɛə əf bɪnɒkjələs

a photograph 4
of her mother
and father



ə photəgrəf
əf hɜ mʌðə ənd fɑðə

a book about 5
South America



ə bʊk əbʊt
South əmɛrɪkə

(ii) Now cover the words on the left above and practise questions and answers.

Example:

What's in picture two?
ə glɑs əf wətə

Unit 13 ə (a camera)

(iii) Listen and repeat:

Look at the clock.

What's the time?

Look at the clock.

What's the time?

It's six o'clock.



It's six ə'clock.

It's a quarter to seven.



It's ə quartə tə seven.

(iv) Now practise these

Example:

A: What's the time?

B: It's ə quartə tə twelve.



Practice 2

Read this story aloud. The spelling has been changed to show you when to make the sound ə.



Barberə spent Satəday aftənoon looking at ə beautifəl book abəut South əmericə.

'I want tə go tə South əmericə,' she said tə həself.

The next morning, when Barberə woke up it was six ə'clock, and hə brothəs and sistəs wə still əsleep. Barberə looked at thəm, and closed hər eyes again.

Then she quietly got out əf bed ənd started tə pack hə suitcase.

She took səme comfətable clothes out əf thə cupbəd. She packed ə pair əf binoculəs ənd hə sistə's camərə. She packed ə photograph əf həself ənd one əf hə mothər ənd fathər.

'I mustn't fəget tə have səme breakfəst,' she said tə həself.

Bət then she looked at thə clock. It was ə quartə tə seven.

'I'll jəst drink ə glass əf watə,' she said.

'ə glass əf watə,' she said.

'Watə,' she said, ənd opened hər eyes.

Unit 13 ə (a camera)

She was still in the bed, and the brothers and sisters were laughing at her.

'Tell us what you were dreaming about,' they said to her. But Barbara didn't answer. She was thinking about her wonderful journey to South America.

Practice 3 Weak forms



Was she dreaming?

Yes, she was.

This is the sound ə,

This is the strong form of 'was'

This is the weak form of 'was'. This is a different sound.

Listen and repeat:

Was she thinking about South America?

Yes, she was.

Were her brothers and sisters asleep?

Yes, they were.

Do they like reading?

Yes, they do.

Have you read about South America?

Yes, I have.

Does your friend like reading?

Yes, he does.

Am I talking to myself?

Yes, I am.

Are we working hard?

Yes, we are.

Has your friend been to South America?

Yes, he has.

Can you swim?

Yes, I can.

Test Tick the words you recognise in the sentences you hear:



1 a) **has**; b) hes

2 a) **can**; b) cən

3 a) **was**; b) wəs

4 a) **does**; b) des

5 a) **am**; b) əm

6 a) **them**; b) ðəm

Dialogue Shopping



The words in *italics* are weak forms and have the sound ə here.

A: I'm going to *the* post office.
library.

B: Can you buy something for me *at the* supermarket?
tobacconist's?

A: But *the* supermarket is a long way *from the* post office.
tobacconist's mile library.

Unit 14 Review

B: No. Not that | supermarket. | Not *the* one *that's* next to the
tobacconist's.

| cinema. | I mean *the* one *that's* near *the* | fruit shop.
| swimming pool. | butcher's.

A: Oh, yes. Well, what do you want?

B: *Some* | cigarettes *and a* | box *of* matches | *and an* | envelope.
| cigars | tin *of* sweets | address book.

Unit 14 Review

1	2	3	4	5
ɒ	ɔ:	ʊ	u:	ɜ:
Polly	Paul	pull	pool	Pearl
folly	fall	full	fool	furl
cod	cord	could	coed	curd
what	ward	would	woed	word

Listening practice

When you hear one of these words or sounds, say which number it is.



Examples:

ɒ

Students: sound 1

Pearl

Students: sound 5



Now look at the words below:

The words on the left have the sound ə here. Listen and repeat:

at	look at it
of	full of it
to them	talk to them
the	the pool
a	a cord
an or	an hour or two
was	it was too long
and	Polly and Paul

Unit 15 ei (tail)

Reading

Polly and Paul

John: *Did you fall into the pool, Pearl?*

Pearl: *No. Polly and Paul pushed me into the pool, and that pool is full of dirty water.*

John: *What did you do?*

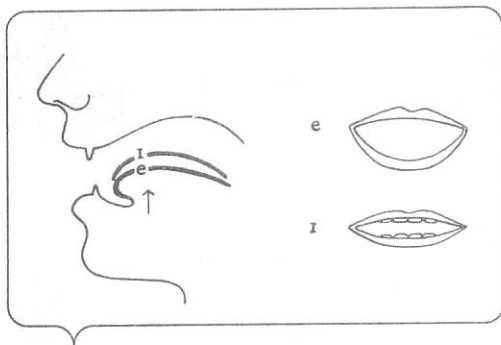
Pearl: *I felt really foolish because my skirt was too long and I saw Mr Lukey looking at me.*

John: *What did Mr Lukey do?*

Pearl: *Mr Lukey was very good. First he got a cord and threw it to me. Then he pulled me out of the pool.*

John: *Hm. Polly and Paul. I'll talk to these two. They're the worst children in the world. Perhaps I'll lock them in their rooms for an hour or two.*

Unit 15 ei tail



This has two sounds: e and i (see pages 9 and 6).

First make the sound e.

Now make it longer: eee.

Then add i. This is very short.

eeei.

Practice 1 Listen and repeat:



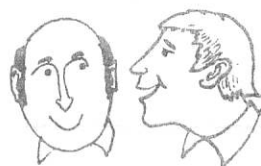
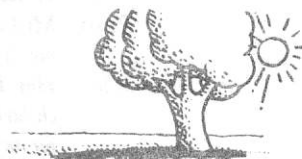
sound 1 sound 2



pen pain



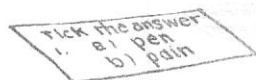
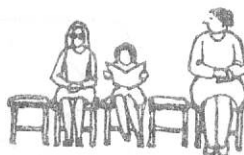
shed shade



tell tail



wet wait



test taste



pepper paper



Test

Tick the words you recognise in the sentences you hear:



- | | |
|-----------------------|-----------------------|
| 1 a) pen; b) pain | 4 a) let; b) late |
| 2 a) shed; b) shade | 5 a) letter; b) later |
| 3 a) pepper; b) paper | 6 a) get; b) gate |

**Practice 2**

Listen and repeat:



Hey!	made	late
say	afraid	waiting
Mr Grey	train	eight-eight
may	timetable	station
they	ages	Baker Street
today	changed	April
railway		

Dialogue**At the railway station**

(Mr Grey is waiting at the railway station for a train.)

Mr Grey: *Hey! This train's late! I've been waiting here for ages.*Porter: *Which train, sir?*Mr Grey: *The 8.18 to Baker Street.*Porter: *The 8.18? I'm afraid you've made a mistake, sir.*Mr Grey: *A mistake? My timetable says: Baker Street train - 8.18.*Porter: *Oh no, sir. The Baker Street train leaves at 8.08.*Mr Grey: *At 8.08?*Porter: *You see, sir, they changed the timetable at the end of April. It's the first of May today.*Mr Grey: *Changed it? May I see the new timetable? What does it say?*Porter: *It says: Baker Street train - 8.08.*Mr Grey: *Hm! So the train isn't late. I'm late.***Intonation****Surprise**

I'm afraid you've made a mistake, sir.

A mistake?

Listen and repeat:

The eighth?

Today?

By plane?

Going away?

Unit 16 ai (fine)

To Spain?

She's eighty-eight?

Practise in pairs.

Example:

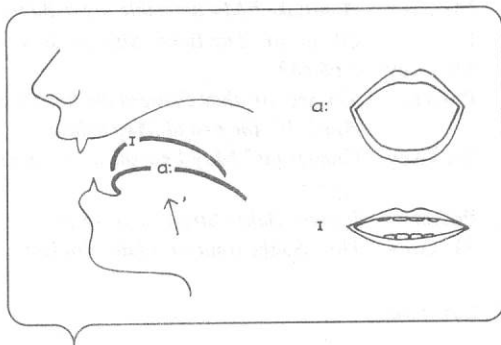
It's *the eighth* of April.

A: It's the eighth of April.

B: The eighth?

- 1 It's *the eighth* of May.
- 2 Yes. It's Mrs Grey's birthday *today*.
- 3 Yes. She's *eighty-eight*.
- 4 Yes. And she's *going away* for a holiday.
- 5 That's right. And she's *going by plane*.
- 6 Well, it's a bit dangerous at her age, but she wants to go to *Spain*.
- 7 That's right. Why don't *you* go with her?

Unit 16 ai fine



This has two sounds: a: and i.

First practise the sound a: (see page 19)

This is a long sound.

Now add i (see page 6).

This is a short sound.

ai.

Practice 1 Listen and repeat:



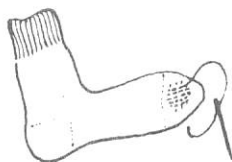
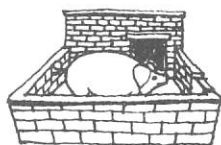
sound 1 sound 2



bar buy



star sty



darn dine



lark like



cart kite



heart height



Test Tick the words you recognise in the sentences you hear:



- 1 a) cart; b) kite
- 2 a) darning; b) dining
- 3 a) star; b) sty
- 4 a) laugh; b) life
- 5 a) hard; b) hide
- 6 a) Pa; b) pie



Practice 2 Listen and repeat:



I'm	Myra	ice	tonight
'Bye	Violet	nice	all right
time	riding	like	type
mind	climbing	Mike	typist
Miles	ninety-nine	Nigel	typewriter

Dialogue Mike, Myra and Violet



(Myra and Violet are typists in the library.)

Myra: (smiling) *Hello, Mike!*

Mike: *Hello, Myra. Hello, Violet! You're looking nice, Violet.*
(silence)

Mike: *Would you like some ice-cream, Violet?*

Violet: *No thanks, Mike. I'm busy typing. Talk to me some other time. I have ninety-nine pages to type by Friday.*

Mike: *Never mind. Do you like riding, Violet?*

Violet: *Sometimes.*

Mike: *Would you like to come riding with me tonight, Violet?*

Violet: *Not tonight, Mike. I'm going for a drive with Nigel.*

Mike: *What about Friday?*

Violet: *I'm going climbing with Miles.*

Mike: *Hm! Oh, all right. 'Bye!*

Myra: *Violet, he's put something behind your typewriter.*

Violet: *Is it something nice, Myra?*

Myra: *No. It's a spider.*

Unit 17 ɔɪ (boy)

Conversation Practise the words below, then use them in the dialogue in pairs.

flying	ice skating
driving	horse riding
climbing	bicycle riding

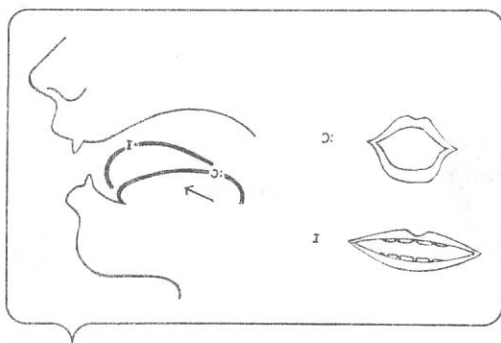
A: Do you like

B: Yes. It's quite exciting.

A: Would you like to come with me on Friday?

B: Not Friday. Some other time.

Unit 17 ɔɪ boy



This has two sounds: ɔ: and ɪ (see pages 27 and 6).

First say ɔ:

Now make it longer: ɔɔɔ.

Then add ɪ. This is very short.

ɔɔɔɪ.

Unit 17 oi (boy)

Practice 1 Listen and repeat:



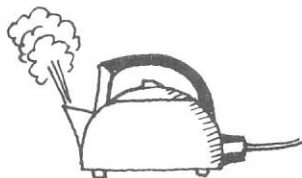
sound 1 sound 2



all oil



ball boil



corn coin



tore toy



jaw Joy



Test



Tick the words you recognise in the sentences you hear:

- 1 a) corn; b) coin 4 a) aw; b) oi
2 a) bawling; b) boiling 5 a) bore; b) boy
3 a) all; b) oil 6 a) all; b) oil



Practice 2



Listen and repeat:

toy	annoying	Joyce
enjoy	boiling	voice
noisiest	pointing	Rolls Royce
destroyed	spoilt	boyfriend

Dialogue



Joyce's Rolls Royce

(Joyce takes her Rolls Royce to the garage.)

Garage boy: *What a terrible noise.*

Joyce: *Eh?*

Garage boy: (raising his voice) **WHAT A TERRIBLE NOISE!**
This is the noisiest Rolls Royce I've ever heard.

Joyce: (pointing) *It's out of oil.*

Garage boy: *Out of oil? And look! The water's boiling. Madam, a Rolls Royce isn't a toy. Perhaps you've spoilt the motor or even destroyed it.*

Joyce: *How annoying! While you're changing the oil, I'll go and visit my boyfriend, Roy.*

Stress



Listen and repeat:

- a loud **voice**
a spoilt **boy**
an awful **noise**
a noisy **toy**
an annoying **voice**

Practise in pairs:

Example:

A: That voice is very loud, isn't it?

B: Yes, it's a loud voice.

1 That boy is very spoilt.

Unit 18 Review

- 2 That noise is really awful.
- 3 That toy is very noisy.
- 4 That boy is very noisy.
- 5 That noise is very annoying.



Unit 18 Review

1	2	3
er	ar	oi
bay	buy	boy
ale	isle	oil
paint	pint	point
race	rice	Royce

Listening practice

When you hear one of these words or sounds, say which number it is.



Examples:

ar

Students: sound 2

boy

Students: sound 3

Reading A painting of a boy

Jay: *Do you like painting?*

Joy: *Yes. I'm trying to paint a boy lying beside a lake. Do you like it?*

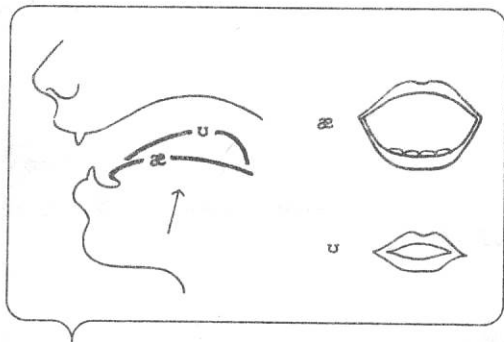
Jay: *Hm . . . Why don't you buy some oil paints?*

Joy: *I don't enjoy painting with oils.*

Jay: *Your painting is quite nice, but why are you painting the boy's face grey?*

Joy: (pointing) *It isn't grey. It's white.*

Unit 19 əʊ house



This has two sounds.

First practise the sound ə (see page 12).

Now add ʊ (see page 31). This is very short.

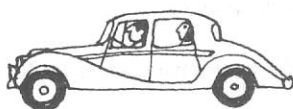
əʊ.

Unit 19 au (house)

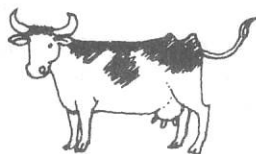
Practice 1 Listen and repeat:



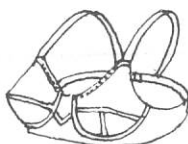
sound 1 sound 2



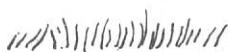
car cow



bar bow



bra brow



grass grouse



arch ouch



Unit 19 au (house)

Test

Tick the words you recognise in the sentences you hear:



- 1 a) car; b) cow
- 2 a) grass; b) grouse
- 3 a) bra; b) brow
- 4 a) ha; b) how
- 5 a) ah; b) ow!
- 6 a) tarn; b) town



Practice 2

Listen and repeat:



Ow!	ground	out	our
now	Brown	mouse	ours
town	lounge	house	our house
found	loudly	shouting	
round	upside-down	couch	

Dialogue

A mouse in the house



Mrs Brown: (shouting loudly) I'VE FOUND A MOUSE!

Mr Brown: *Ow! You're shouting too loudly. Sit down and don't shout.*

Mrs Brown: (sitting down) *I've found a mouse in the house.*

Mr Brown: *A brown mouse?*

Mrs Brown: *Yes. A little round mouse. It's running around in the lounge.*

Mr Brown: *On the ground?*

Mrs Brown: *Yes. It's under the couch now.*

Mr Brown: *Well, get it out.*

Mrs Brown: *How?*

Mr Brown: *Turn the couch upside-down. Get it out somehow. We don't want a mouse in our house. Ours is the cleanest house in the town!*

Unit 19 at (house)

Stress Example 1:



Sit down.

Listen and repeat:

- 1 He's **sitting down**.
- 2 He's **lying down**.
- 3 He's **standing up**.
- 4 He's **turning round**.
- 5 He's **shouting out**.
- 6 He's **running around**.

Match these pictures with the correct numbers:

a)



b)



c)



d)



e)



f)



Example 2:

Get it out.

Listen and repeat:

- 1 **Put it down**.
- 2 **Take it out**.
- 3 **Throw it out**.
- 4 **Turn it down**.
- 5 **Work it out**.

Unit 20 əʊ (phone)

Match these pictures with the correct numbers:

a)



b)



c)



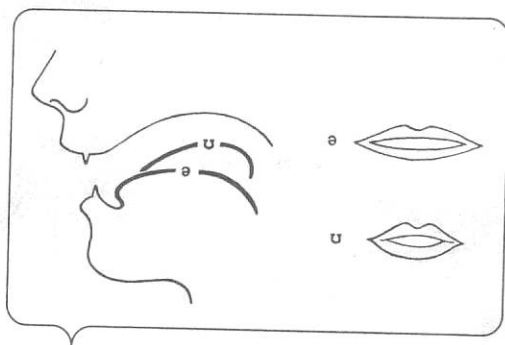
d)

$$15 + 73 \frac{1}{2} \div 3 =$$

e)



Unit 20 əʊ phone



This has two sounds: ə and ʊ (see pages 42 and 31).

First say ə.

Now make it longer: əəə.

Then add ʊ. This is very short.

əəəʊ.

Unit 20 əʊ (phone)

Practice 1 Listen and repeat:



sound 1 sound 2



burn bone



fern phone



Bert boat



work woke



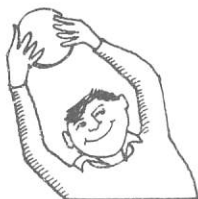
flirt float



Practice 2 Listen and repeat:



sound 1 sound 2



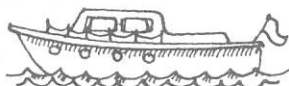
caught coat



nought note



bought boat



jaw Joe




ball bowl



Test Tick the words you recognise in the sentences you hear:



- 1 a) cork; b) coke
- 2 a) fern; b) phone
- 3 a) or; b) Oh!
- 4 a) ball; b) bowl
- 5 a) burn; b) bone
- 6 a) walk; b) work c) woke 

Practice 3 Listen and repeat:



Oh!	know	don't	joking
no	throw	Joan	woke
Joe	snow	groans	coat
go	over	closed	OK
ago	nose	Jones	
window	hello	October	

Dialogue Snow in October



(Joe Jones is sleeping, but Joan woke up a few minutes ago.)

Joan: *Joe! Joe! JOE! Hello!*

Joe: (groans) *Oh! What is it, Joan?*

Joan: *Look out of the window.*

Joe: *No. My eyes are closed, and I'm going to go to sleep again.*

Joan: *Don't go to sleep, Joe. Look at the snow!*

Joe: *Snow? But it's only October. I know there's no snow.*

Joan: *Come over to the window, Joe.*

Joe: *You're joking, Joan. There's no snow.*

Joan: *OK. I'll put my coat on and go out and make a snowball and throw it at your nose, Joe Jones!*

Practice 4 Listen and repeat:



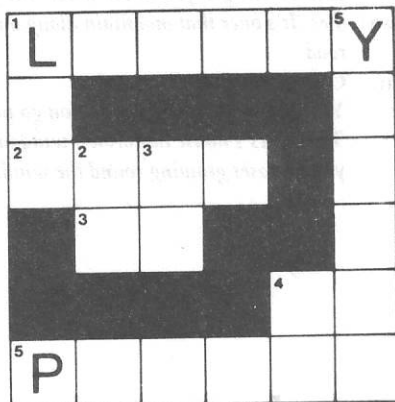
old	hole	bowl
cold	hold	stole
sold	told	gold

In this list five words rhyme with 'old', and two words rhyme with 'hole'. Which words are they?

Unit 21 Review

Rhyming crossword

The clues are words which rhyme with the answer but do not have the same meaning.



Clues

Across:

- 1 only
- 2 don't
- 3 know
- 4 Joe
- 5 billow

Down:

- 1 slow
- 2 John
- 3 snow
- 4 no
- 5 hello

Unit 21 Review

I	2
au	əʊ
Ow!	Oh!
now	no
found	phoned
loud	load
about	a boat

Listening practice

When you hear one of these words or sounds, say which number it is.



Examples:

əʊ now
Students: sound 2 Students: sound 1

Reading

The Jones's house

Mr Brown: *Excuse me. Do you know where the Jones's house is?*

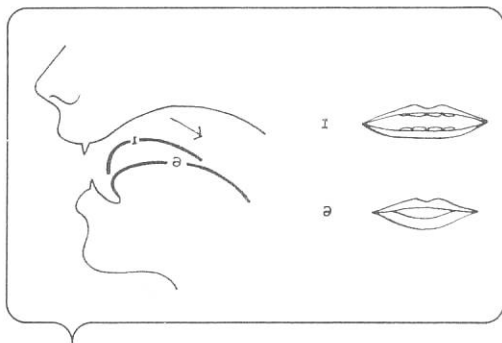
An old man: *Yes. It's over that mountain along a very narrow road.*

Mr Brown: *Oh. Is it outside the town?*

Old man: *Yes. It's south of the town. You go past the hotel. The Jones's house has brown windows, and there are yellow roses growing round the windows.*



Unit 22 iə beer



This has two sounds: i and ə (see pages 6 and 42).

First make the sound i.

Now add ə.

iə.

Practice 1 Listen and repeat:



sound 1 sound 2



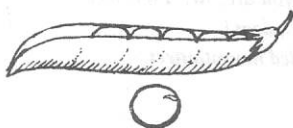
E ear



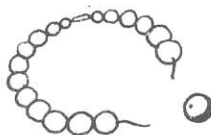
bee beer



tea tear



pea pier



bead beard



Test



Tick the words you recognise in the sentences you hear:

- 1 a) bee; b) beer
- 2 a) tea; b) tear
- 3 a) bead; b) beard
- 4 a) pea; b) pier
- 5 a) E's; b) ears
- 6 a) Dee; b) dear



Practice 2



Listen and repeat:

Lear	year	Cheers!	Austria
here	idea	nearly	windier
hear	atmosphere	bearded	easier
dear	mountaineer	disappeared	
clear			

Dialogue



A bearded mountaineer

(Mr and Mrs Lear are on holiday in Austria.)

Mr Lear: *Let's have a beer here, dear.*

Mrs Lear: *What a good idea! They have very good beer here. We came here last year.*

Mr Lear: *The atmosphere here is very clear.*

Mrs Lear: *And it's windier than last year.*

Mr Lear: (speaking to the waiter) *Two beers, please.*

Mrs Lear: *Look, dear! Look at that mountaineer drinking beer.*

Mr Lear: *His beard is in his beer.*

Mrs Lear: *His beard has nearly disappeared into his beer!*

Mr Lear: *Sh, dear! He might hear.*

Waiter: (bringing the beer) *Here you are, sir. Two beers.*

Mr Lear: (drinking his beer) *Cheers, dear!*

Mrs Lear: *Cheers! Here's to the bearded mountaineer!*

Unit 23 ee (chair)

Joining words



'r' not pronounced

Listen and repeat:

Here they are.

Here's the beer.

I can hear Mr Lear.

Mr Lear calls her 'dear'.

He's a mountaineer.

'r' pronounced

Listen and repeat:

Here are all the books.

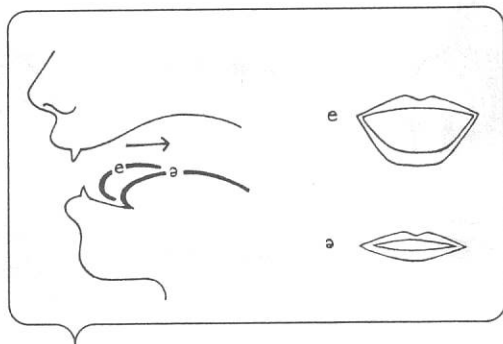
The beer is here on the table.

He can hear us too.

Dear old Mrs Lear is here in the kitchen.

A mountaineer always drinks beer in the mountains.

Unit 23 ee chair



This has two sounds.

First practise the sound e (see page 9).

Now make it longer.

Now add a (see page 42).

ee.

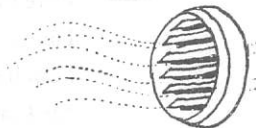
Unit 23 ee (chair)

Practice 1 Listen and repeat:

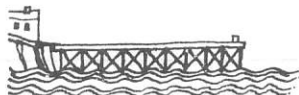


sound 1 sound 2

ear air



beer bear



pier pear



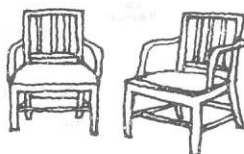
hear hair



tear tear



Cheers! chairs



Test Tick the words you recognise in the sentences you hear:



- 1 a) cheers; b) chairs
- 2 a) beer; b) bear
- 3 a) pier; b) pear
- 4 a) here; b) hair
- 5 a) dear; b) Dare
- 6 a) clear; b) Claire



Practice 2 Listen and repeat:



Claire	there	nowhere
pair	they're	anywhere
chair	wearing	everywhere
square	Mary	upstairs and downstairs
where	hairbrushes	carefully

Dialogue A pair of hairbrushes



Mary: *I've lost two small hairbrushes, Claire. They're a pair.*
 Claire: *Have you looked carefully everywhere?*
 Mary: *Yes. They're nowhere here.*
 Claire: *Have you looked upstairs?*
 Mary: *Yes. I've looked everywhere upstairs and downstairs. They aren't anywhere.*
 Claire: *Hm! Are they square, Mary?*
 Mary: *Yes. They're square hairbrushes. Have you seen them anywhere?*
 Claire: *Well, you're wearing one of them in your hair!*
 Mary: *Oh! Then where's the other one?*
 Claire: *It's over there under the chair.*

Joining words



'r' not pronounced
 Listen and repeat:

Claire
 a pair
 a square chair
 It's there.
 They're here.
 I've looked everywhere for them.

'r' pronounced
 Listen and repeat:
 Claire and Mary.

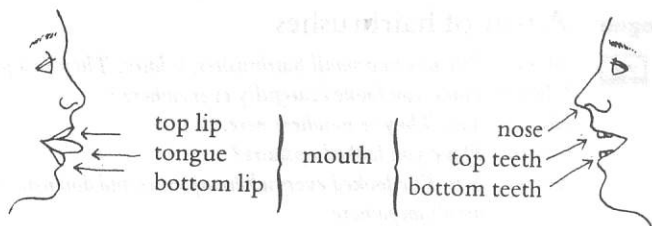
a pair of shoes
 a square envelope
 There it is.
 They're under a table.
 I've looked everywhere in the house.

Section B

Vocabulary

First learn the words you will need in order to study how to make the sounds in this section:

Your mouth

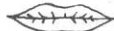


Practise:

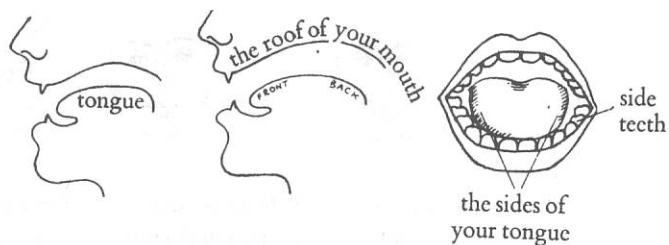
- 1 Touch your

top lip top teeth bottom lip bottom teeth tongue nose	with your finger.
--	-------------------

- 2 Open your lips. Close your lips. Close your lips hard.



Inside your mouth



Practise:

- 1 Touch

your top teeth
your bottom teeth
the roof of your mouth

 with your tongue.
- 2 Touch your side teeth with the sides of your tongue.
- 3 Touch the front of the roof of your mouth with the front of your tongue. Touch the back of the roof of your mouth with the back of your tongue.



Air

- 1 Hold a piece of paper in front of your mouth. When you blow out air the paper moves. Air is coming through your mouth.



Unit 24 p (pen)

2 Close your mouth.

Push air forward in your mouth.



Voice

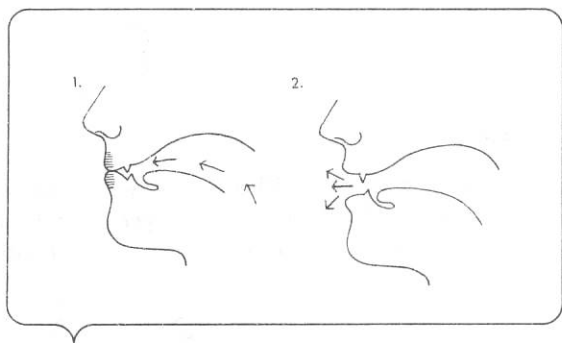
Put your hand on the front of your neck.

When you sing you can feel your voice. You are using your voice.

The sound from your voice is coming through your mouth.



Unit 24 p pen



- 1 Close your lips hard.
Push air forward in your mouth.
- 2 Then open your lips quickly.

Unit 24 p (pen)

Practice 1 Listen and repeat:



a pen



a pencil



a pin



a pear



Peter



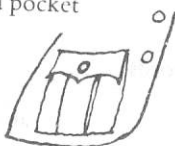
Poppy



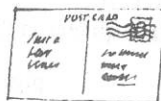
Paris



a pocket



a postcard



a passport



a passenger



a policeman



a newspaper



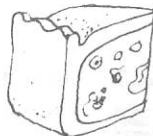
a pepper pot



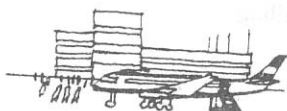
a spoon



a piece of pork pie



an airport



stupid
impatient

Unit 24 p (pen)

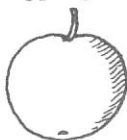
a plane



a plastic plate



an apple, please



people



pretty
surprise

Practice 2

Listen and repeat.

The sound p is quieter in these words:



a cup



a pipe



an envelope



a stamp



Help!



Practice 3

Listen and repeat.

The sound p is very quiet in these words:



empty

upstairs

dropped

help me

helpful

perhaps

Mr Tupman

stop shouting

stop talking

stop pulling

Dialogue Passports, please



(Mr and Mrs Tupman are at the airport. They have just got off the plane from Paris.)

Official: *Passports, please!*

Mr Tupman: *I think I've lost the passports, Poppy.*

Mrs Tupman: *How stupid of you, Peter! Didn't you put them in your pocket?*

Mr Tupman: (emptying his pockets) *Here's a pen ... a pencil ... my pipe ... a postcard ... an envelope ... a stamp ... a pin ...*

Mrs Tupman: *Oh, stop taking things out of your pockets. Perhaps you put them in the plastic bag.*

Mr Tupman: (emptying the plastic bag) *Here's a newspaper ... an apple ... a pear ... a plastic cup ... a spoon ... some paper plates ... a piece of pork pie ... a pepper pot ...*

Mrs Tupman: *Oh, stop pulling things out of the plastic bag, Peter. These people are getting impatient.*

Mr Tupman: *Well, help me, Poppy.*

Mrs Tupman: *We've lost our passports. Perhaps we dropped them on the plane.*

Official: *Then let the other passengers past, please.*

Mr Tupman: *Poppy, why don't you help? You aren't being very helpful. Put the things in the plastic bag.*

Official: *Your name, please?*

Mr Tupman: *Tupman.*

Official: *Please go upstairs with this policeman, Mr Tupman.*

Intonation Listen and repeat:



He bought a **pén**.

He bought a **pén** and a **pencil**.

He bought a **pén** and a **pencil** and a **pin**.

Unit 25 b (baby)

Game Peter went to Paris

Example:

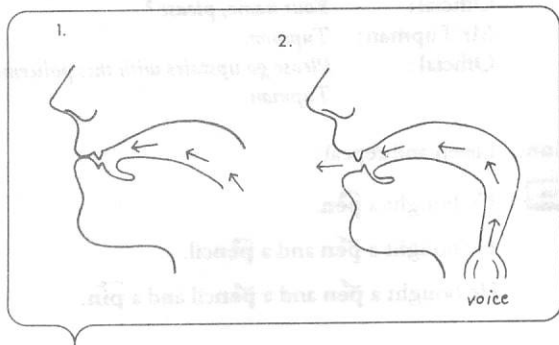
A: Peter went to Paris, and he bought a pipe.

B: Peter went to Paris, and he bought a pipe and a picture.

Each student adds something to the list, and you must remember what the other students have said. Practise the game first with the class then in groups of five or six people. Practise the words in the list before you start, and try to use other words of your own with the sound p in them.

a newspaper	a postcard	a picture
a spoon	an apple	a piano
a pipe	a pear	a carpet
a pork pie	a paper plate	some soap
a pepper pot	a pen	a puppy
a stamp	a pencil	a plastic spider
an envelope	a pin	an expensive present
		for Poppy

Unit 25 b baby



First practise p (see page 74).

Use your voice to make b.

Practice 1 Listen and repeat:



sound 1 sound 2



pin bin



pen Ben



pear bear



cap cab



pup pub



Poppy Bobby



Unit 25 b (baby)

Test



Tick the words you recognise in the sentences you hear:

- 1 a) pin; b) bin
- 2 a) Poppy; b) Bobby
- 3 a) pup; b) pub
- 4 a) pig; b) big
- 5 a) pack; b) back
- 6 a) peach; b) beach



Practice 2



Listen and repeat:

Barbara	Ruby	black	brown
birthday	about	blue	brother
beautiful	remember	blouse	hairbrush
butterfly	somebody	terribly	Bob

Dialogue



Happy birthday

Bob: *Hello, Barbara.*

Barbara: *Hello, Bob. It's my birthday today.*

Bob: *Oh, yes! Your birthday! Happy birthday, Barbara!*

Barbara: *Thanks, Bob. Somebody gave me this blouse for my birthday.*

Bob: *What a beautiful blouse! It's got brown and blue butterflies on it.*

Barbara: *And big black buttons.*

Bob: *Did Ruby buy it for you?*

Barbara: *Yes. And my brother gave me a hairbrush and a book about baby birds.*

Bob: *I didn't remember your birthday, Barbara. I'm terribly sorry.*

Barbara: *Well, you can buy me a big bottle of perfume, Bob!*

Bob: *I've got a better idea. We'll get into a cab and go to a pub, and I'll buy you a bottle of beer!*

Stress

Listen and repeat:



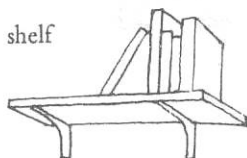
- | | | |
|------------------|--------------------|-------------------------|
| 1 a shelf | a bookshelf | |
| 2 a brush | a hairbrush | a paintbrush |
| 3 a card | a postcard | a birthday card |
| 4 a ball | a football | a ping pong ball |
| 5 a bag | a handbag | a shopping bag |
| 6 a man | a policeman | a postman |

Conversation

Do this in pairs. Talk about these pictures. Follow the example.

Example:

shelf



A: That's a shelf.

B: Yes, it's a bookshelf.

1
bag



2
ball



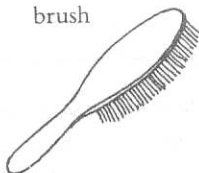
3
ball



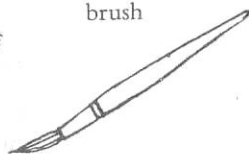
4
bag



5
brush

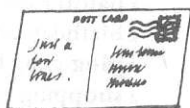


6
brush



Unit 26 t (tin)

7
card



8
card



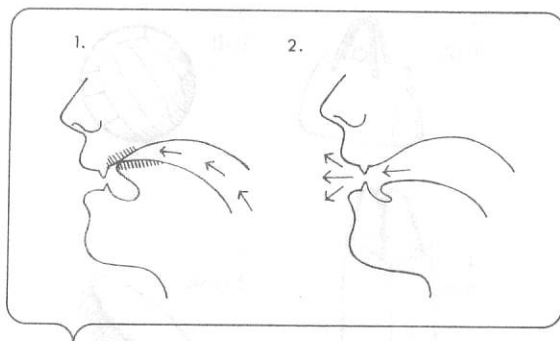
9
man



10
man



Unit 26 t tin



- 1 Put the front of your tongue behind your top teeth. Push air forward in your mouth.
- 2 Then move your tongue away.

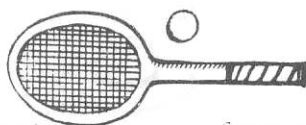
Practice 1 Listen and repeat:



tin



tennis



cafeteria

fourteen

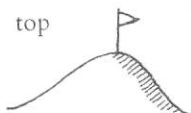


14

13

thirteen

top



tell the time
ten to ten



telephone



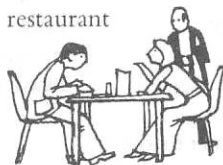
photographer



tomato



restaurant



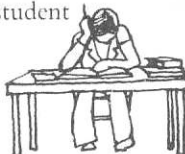
pretty assistant



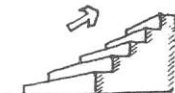
steak



student



upstairs



Practice 2

Listen and repeat.

't' is quieter in these words:



hat



coat



skirt



shirt



cricket bat



let

lift

left

first

basement

Practice 3

Listen and repeat.

't' is also quiet in these words:



travel

try

lavatory

twenty

twelve

twins

department store

want some

fat man

hot meal

bootlace

bottle

little

gentleman

exactly

hats

coats

skirts

shirts

restaurants

cricket bats

first floor

light bulbs

fruit juice

Dialogue In a department store



Pretty girl: I want to buy a
hat.
coat.
skirt.
shirt.

Assistant: Hats are upstairs on the next floor.
Coats first
Skirts
Shirts

Fat man: Where can I get a hot meal?

Assistant: The restaurant is on the thirteenth floor.
cafeteria

Little girl: I want to buy some
bootlaces
light bulbs.
bottles of fruit juice.

Assistant: They're on the next counter on your left, dear.

Tall lady: I want some tins of
tomato paste.
steak.

Assistant: Try the supermarket in the basement.

Gentleman: Could you tell me where the travel agency is?
lavatory

Assistant: It's right next to the cafeteria on the thirteenth floor.
restaurant

Student: I want to buy a
football.
cricket bat.
tennis racquet.

Assistant: Take the lift to the sports department. It's on the top floor.
fourteenth

Little boy: Could you tell me where the telephone is?

Assistant: It's on the twelfth floor opposite the photographer's.

Twins: Could you tell us the time, please?

Assistant: Yes. It's exactly twenty-two minutes to ten.

Unit 27 d (door)

Conversation Re-read the dialogue, then practise in pairs:

Example:

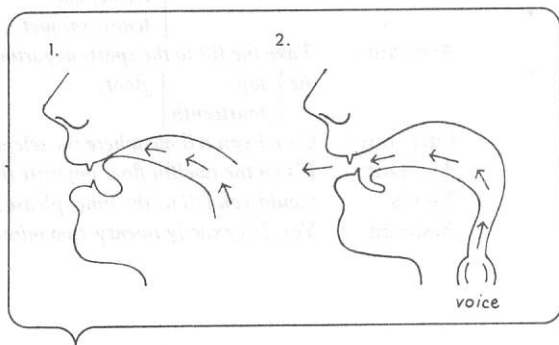
A: Could you tell me where the *restaurant* is?

B: Yes. It's on the thirteenth floor.

Use these words:

restaurant telephone lavatory travel agency
sports department toilet cafeteria photographer's

Unit 27 d door



First practise t (see page 82).
Use your voice to make d.

Unit 27 d (door)

Practice 1 Listen and repeat:

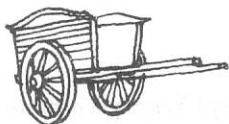


sound 1 sound 2

tore door



tarts darts



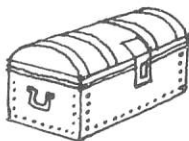
cart card



write ride



train drain



trunk drunk



Unit 27 d (door)

Test



Tick the words you recognise in the sentences you hear:

- | | |
|-------------------------|----------------------|
| 1 a) writing; b) riding | 4 a) sent; b) send |
| 2 a) cart; b) card | 5 a) tarts; b) darts |
| 3 a) bat; b) bad | 6 a) try; b) dry |

Practice 2



Listen and repeat:

do	told	did	Sidney
date	tried	David	didn't
Daisy	rained	Donald	cards
Dotty	stayed	decided	bad cold
darling	studied	damaged	children
dancing	repaired		goodbye

Dialogue

A damaged telephone



Daisy: *Dunston 238282.*

Donald: *Hello, Daisy. This is Donald.*

Daisy: *Oh, hello, darling.*

Donald: *What did you do yesterday, Daisy? You forgot our date, didn't you?*

Daisy: *Well, it rained all day, Donald, and I have a bad cold, so I decided to stay at home.*

Donald: *Did you? I telephoned twenty times and nobody answered.*

Daisy: *Oh, the telephone was damaged. They repaired it today.*

Donald: *What did David do yesterday? Did he and Dotty go dancing?*

Daisy: *No. They stayed at home and played cards with the children.*

Donald: *And what did you do? Did you play cards too?*

Daisy: *No. Sidney and I listened to the radio and studied. What did you do yesterday, Donald?*

Donald: *I've just told you, Daisy. I tried to phone you twenty times!*

Pronunciation

-ed endings



Listen and repeat:

<i>ed = d</i>	<i>ed = t</i>	<i>ed = ɪd</i>
<i>played</i>	<i>brushed</i>	<i>waited</i>
<i>cleaned</i>	<i>laughed</i>	<i>painted</i>

Unit 27 d (door)

snowed	pushed	shouted
closed	watched	wanted
filled	danced	landed
studied	walked	departed

Conversation Talk about these photographs:

Example:



studied all night
listened to the radio

He studied all night, didn't he?
No, he didn't. He listened to the radio.

1



combed his hair
brushed it

2



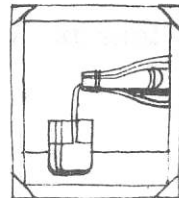
cried a lot
laughed a lot

3



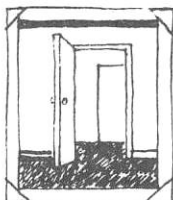
painted a room
cleaned it

4



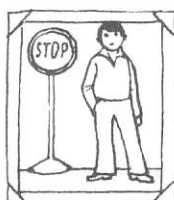
emptied his glass
filled it

5



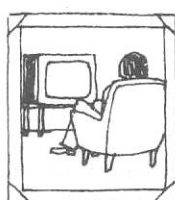
closed a door
opened it

6



walked away
waited a long time

7



washed the TV
watched it

8



pulled his car
pushed it

Unit 28 k (key)

9



departed at noon
landed

10



whispered it
shouted it

11



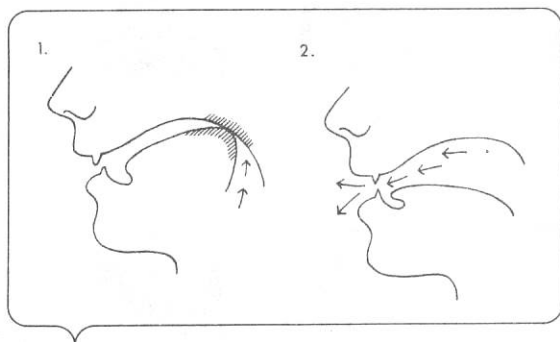
danced all night
played cards

12



rained all day
snowed

Unit 28 k key



- 1 Touch the back of the roof of your mouth with the back of your tongue.
Push air forward in your mouth.
- 2 Then move your tongue away.

Unit 28 k (key)

Practice 1 Listen and repeat:



car



carpet



cuckoo



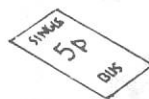
cup of coffee



American



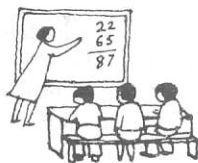
ticket



pocket



school



scarf



scooter



sky



of course
because

Practice 2 Listen and repeat.



k is usually quieter here:

like look milk plastic
talk work ask

Practice 3 Listen and repeat.



k is usually very quiet here:

black dog electric book shelf looked
take two picture asked talked
cake fork exactly worked

Practice 4

Listen and repeat:



Clark	six	cakes	quiet
clock	next	forks	quick
clever	exciting	clocks	quickly
cream	expensive	likes	question
cricket	excuse me	talks	thank you

Dialogue

The cuckoo clock



Mrs Cook: *Would you like some cream in your coffee, Mrs Clark?*

Mrs Clark: *No thank you. But I'd like a little milk.*

Mrs Cook: *Would you like some chocolate cakes?*

Mrs Clark: *Thank you.*

Mrs Cook: *Take two. Here's a cake fork, and here's a...*

Mrs Clark: *Excuse me, Mrs Cook. But what's that next to your bookshelf? Is it a clock?*

Mrs Cook: *Yes. It's an American cuckoo clock.*

Mrs Clark: *Is it plastic?*

Mrs Cook: *Oh, no, Mrs Clark. It's a very expensive clock. It's an electric clock.*

Mrs Clark: *Well, it's exactly six o'clock now, and it's very quiet. Doesn't it say 'cuckoo'?*

Mrs Cook: *Of course, Mrs Clark. Look!*

Clock: *Cuckoo! Cuckoo! Cuckoo! Cuckoo! Cuckoo!*
Cuckoo!

Mrs Clark: *How exciting! What a clever clock!*

Clock: *Cuckoo!*

Stress

Listen and repeat:



1 a clean shelf	a clean book shelf
2 a clean glass	a clean whisky glass
3 a black cup	a black coffee cup
4 a plastic ring	a plastic key ring
5 a dirty bottle	a dirty coke bottle
6 an electric clock	an electric cuckoo clock
7 an expensive cake	an expensive chocolate cake

Unit 28 k (key)

Game Jumbled sentences

Do this in pairs.

Example:



cup a **coffee** black it's

A: What's this?

B: It's a black coffee cup.

1



an it's **cuckoo** electric clock

2



ring plastic it's **key** a

3



whisky dirty it's glass a

4



it's bottle dirty a **coke**

5



expensive cake **cream** an it's

Unit 29 g (girl)

6



it's **car** comfortable coat a

7



book black a it's address

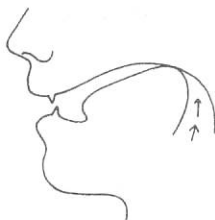
8



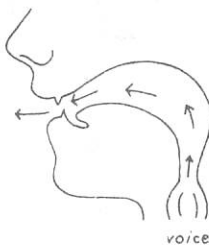
it's collector drunk a **ticket**

Unit 29 g girl

1.



2.



First practise k (see page 90).
Use your voice to make g.

Unit 29 g (girl)

Practice 1 Listen and repeat:



sound 1 sound 2



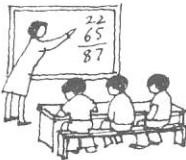
cold gold



coat goat



curl girl



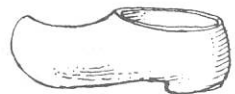
class glass



back bag



clock clog



Unit 29 g (girl)

Test Tick the words you recognise in the sentences you hear:



- 1 a) cold; b) gold
- 2 a) back; b) bag
- 3 a) clock; b) clog
- 4 a) curl; b) girl
- 5 a) frock; b) frog
- 6 a) clue; b) glue



Practice 2 Listen and repeat:



give	guests	August	Greek
beginning	garden	guitar	Margaret
get	gun	dog	telegram
together	good	Craig	glad
again	go	Greg	England

Dialogue Guests in August



Craig: *I've just got a telegram from Margaret and Greg.*
 Carol: *Are they coming to England again?*
 Craig: *Yes. At the beginning of August.*
 Carol: *Good. We can all get together again.*
 Craig: *I'm glad they're coming in August. We can take the dog and go for walks together.*
 Carol: *Yes. And we can give a garden party.*
 Craig: *And Margaret can play her guitar in the garden and sing Greek songs again.*
 Carol: *Yes. August is a good time to come to England.*

Stress This is the telegram from Margaret and Greg:
 ARRIVING ENGLAND BEGINNING AUGUST
 and this is what it means:



We're arriving in England at the beginning of August.
 This is much longer, but try to say both sentences in the same length of time. Listen and repeat:
 arriving **England** beginning **August**
 We're **arriving** in **England** at the **beginning** of **August**.

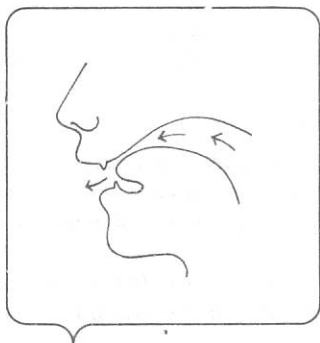
Now try these:

- 1 **Glad coming August**
 We're **glad** you're **coming** in **August**.

Unit 30 s (sun)

- 2 **Bring gun, golf clubs**
Bring your **gun** and your **golf clubs**.
- 3 **Bring guitar**
Bring your **guitar**.
- 4 **Lost guitar. Send cash**
I've **lost** my **guitar**. Could you **send** me some **cash**?
- 5 **Forget guitar. Bring gun**
Forget about your **guitar** but **bring** your **gun**.

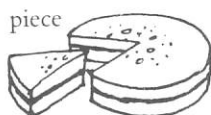
Unit 30 s sun



Touch your side teeth with the sides of your tongue.
Put your tongue forward.
Do not use your voice.

Unit 30 s (sun)

Practice 1 Listen and repeat:



Practice 2 Listen and repeat:



sit	sensible	interesting	sleep	six
Sam	outside	instead	spend	yes
sand	seaside	just	swim	Alice
Saturday		star	skiing	
Sunday		it's	expensive	
sailing		let's	exciting	

Dialogue It's expensive



Sam: *Let's go to the seaside on Saturday.*
 Alice: *Yes! Let's go sailing and water-skiing. That's exciting.*
 Sam: *It's expensive too. Let's just sit in the sun and go swimming instead.*
 Alice: *Let's stay in the Six Star Hotel and spend Sunday there too.*
 Sam: *Be sensible, Alice. It's too expensive. Let's sleep outside instead.*
 Alice: *Yes. Let's sleep on the sand. That's more exciting.*

**Joining
sounds**

Listen and repeat:
Let's sit in the sun.



Let's stay in a hotel.

Let's sleep outside.

Let's spend Sunday there too.

Six Star.

He smokes cigarettes.

He wants some books.

He speaks slowly.

Drill

Example: I like cats.

Answer: Sam likes cats too.

- 1 I hate hats.
- 2 I smoke cigarettes.
- 3 I eat biscuits.
- 4 I laugh at jokes.
- 5 I sit on seats.
- 6 I want some books.
- 7 I take photographs.
- 8 I get headaches.

Conversation

Practise in pairs.

Example:

A: Shall we go to the seaside or stay at home?

B: Let's
| go to the seaside.
| stay at home.

- 1 Shall we take a suitcase or a basket?
- 2 Shall we go sailing or water-skiing?
- 3 Shall we sit in the sun or go swimming?
- 4 Shall we eat biscuits or ice-cream?
- 5 Shall we sit on a seat or sit on the sand?
- 6 Shall we sleep outside or in an expensive hotel?
- 7 Shall we be sensible or silly?

Unit 31 z (zoo)

Reading Practise reading aloud:

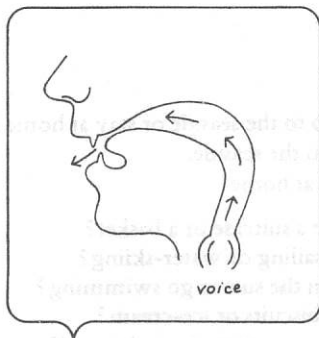


The smile of a snake

She speaks slowly, and smokes special, expensive cigarettes. As she steps upstairs, her long skirt sweeps over her silver slippers. She is small and smart and sweet-smelling. Her skin is like snow.

'You have stolen my heart!' I once said stupidly, and she smiled. But when she smiled, she smiled the smile of a snake.

Unit 31 z ZOO



First practice s (see page 97).

Use your voice to make z.

Unit 31 z (zoo)

Practice 1 Listen and repeat:



sound 1 sound 2

Sue zoo

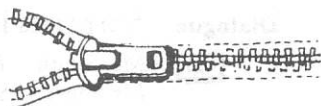


said Z

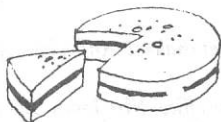
Z



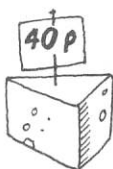
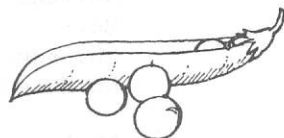
sip zip



bus buzz



piece peas



price prize



Unit 31 z (zoo)

Test



Tick the words you recognise in the sentences you hear:

- | | |
|----------------------|------------------------------|
| 1 a) bus; b) buzz | 4 a) pence; b) pens |
| 2 a) sip; b) zip | 5 a) police; b) please |
| 3 a) price; b) prize | 6 a) Sackville; b) Zackville |



Practice 2



Listen and repeat:

Zzz!	Mrs	hisses
zoo	these	smells
buzzing	bees	something's
surprising	is	contains
amazing	does	Jones
surprises	says	isn't
buzzes	noise	

Dialogue



Surprises in the post office

Mrs Smith: *This parcel smells, Mrs Jones.*
 Mrs Jones: *Something's written on it.*
 Mrs Smith: *What does it say?*
 Mrs Jones: *It says: This parcel contains six mice.*
 Mrs Smith: *Pooh!*
 Mrs Jones: *Listen! What's in this sack?*
 Mrs Smith: *It's making a strange hissing noise.*
 Sack: *(hisses) Sssssssssssss!*
 Mrs Jones: *Mrs Smith! It's a sack of snakes!*
 Mrs Smith: *So it is! And what's in this box, Mrs Jones?*
 Mrs Jones: *It's making a buzzing sound.*
 Box: *(buzzes) Zzzzzzzzzzzzzzz!*
 Mrs Smith: *These are bees!*
 Mrs Smith: *A parcel of mice! And a sack of snakes! And a box of bees! This is very surprising.*
 Mrs Jones: *It's amazing. This isn't a post office, Mrs Jones. It's a zoo!*

Drills



Example: I love dogs.
 Answer: Susan loves dogs too.

- 1 I answer questions.
- 2 I listen to jazz records.
- 3 I climb mountains.

Unit 32 j (shoe)

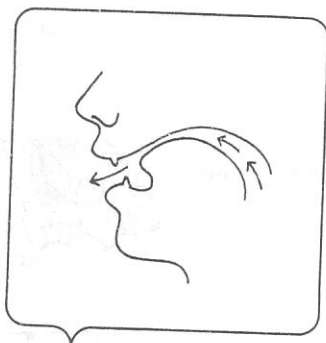
- 4 I need some scissors.
- 5 I buy expensive clothes.
- 6 I have six cousins.
- 7 I wear sun-glasses.
- 8 I always lose things.

Example: Does Sam always buy one rose?

Answer: No. He buys lots of roses.

- 1 Does Sam own just one horse?
- 2 Does Sam win just one prize?
- 3 Does Susan need only one dress?
- 4 Does your cousin use only one glass?
- 5 Does Susan wash just one blouse?
- 6 Does Sam pass just one house?
- 7 Does this student finish just one exercise?
- 8 Does Sam kiss only one nurse?

Unit 32 j shoe



First practise s (see page 97).

Then put your tongue up and back a little to make j.

Unit 32 J (shoe)

Practice 1 Listen and repeat:



sound 1 sound 2



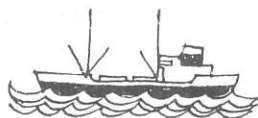
sea she



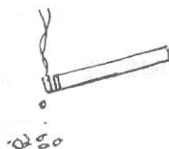
Sue shoe



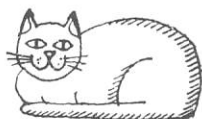
sip ship



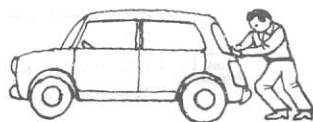
ass ash



Russ rush



puss push



Test Tick the words you recognise in the sentences you hear:



- 1 a) Sue's; b) shoes
- 2 a) ass; b) ash
- 3 a) puss; b) push
- 4 a) sack; b) shack
- 5 a) seats; b) sheets
- 6 a) save; b) shave



Practice 2 Listen and repeat:



sheets	Shaw	washing	Swedish
shall	shake	machine	English
shop	show	special	shrunk
shut	shirts	Marsh	finished
shouldn't	sure	wish	demonstration

Dialogue A special washing machine



- Mrs Marsh: *Does this shop sell washing machines?*
 Mr Shaw: *Yes. This is the newest washing machine, madam.*
 Mrs Marsh: *Is it Swedish?*
 Mr Shaw: *No, madam. It's English.*
 Mrs Marsh: *Please show me how it washes.*
 Mr Shaw: *Shall I give you a demonstration? Here are some sheets and shirts. You put them in the machine. You shut the door. And you push this button.*
 Mrs Marsh: *The machine shouldn't shake like that, should it?*
 Mr Shaw: *Washing machines always shake, madam. Ah! It's finished now.*
 Mrs Marsh: *But the sheets have shrunk, and so have the shirts.*
 Mr Shaw: *Do you wish to buy this machine, madam?*
 Mrs Marsh: *I'm not sure.*

Joining sounds Listen and repeat:



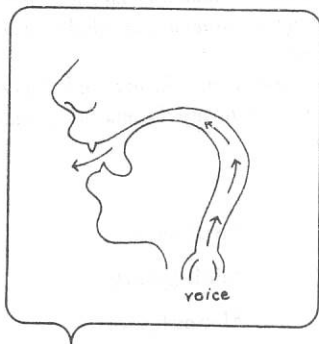
English shops	*Irish sheets
Danish ships	*Polish shirts
Scottish sheep	*Finnish shorts
*Swedish shampoo	*Turkish sugar
*French champagne	*Spanish shoes

Unit 33 3 (television)

Conversation Customer: *Does this shop sell *Swedish shampoo?*
Shop assistant: *Yes. We have some special Swedish shampoo on this shelf.*

Practise this conversation. Use the *list above.

Unit 33 3 television



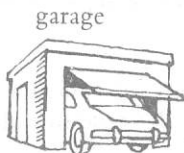
First practise J (see page 103).
Use your voice to make 3.

Unit 33 3 (television)

Practice 1 Listen and repeat:



television



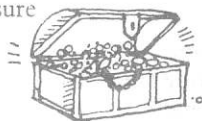
garage

Peugeot



measuring tape

treasure



casual clothes



Asia



an unusual collision



Reading Television programmes: Channel O



7.00 – Children's film: 'Treasure Island'

7.15 – News comment: *An Unusual Collision*

7.30 – Fashion: *Casual Clothes*

7.45 – Travel film: *Across Asia in a Peugeot*

8.15 – Do-it-yourself: 'How to Measure a New Garage'

8.30 – Variety show: *It's a Pleasure*

Unit 34 tʃ (cherry)

Conversation Talk about the television programmes.

Example:

A: What are you going to watch on television tonight?

B: Treasure Island.

Drill When somebody says 'Thank you' for doing something, we sometimes say, 'It's a pleasure'. Practise this answer.

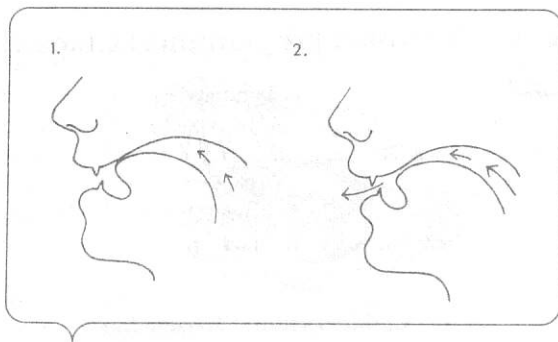
Example:

A: Thank you for lending me your television.

B: It's a pleasure.

- 1 Thank you for mending my television.
- 2 Thanks for lending me your measuring tape.
- 3 Thanks for lending me 'Treasure Island'.
- 4 Thank you for letting me use your garage.
- 5 Thanks for letting me drive your Peugeot.
- 6 Thanks for letting us watch your television.

Unit 34 tʃ cherry



First practise t and ʃ (see pages 82 and 103).

1 Begin to make t.

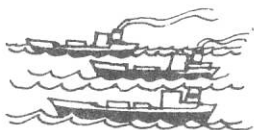
2 Then slowly move your tongue from the roof of your mouth.

Unit 34 tʃ (cherry)

Practice 1 Listen and repeat:



sound 1 sound 2



ships chips



sheep cheap



sherry cherry



shop chop



cash catch



wash watch



Unit 34 tʃ (cherry)

Test Tick the words you recognise in the sentences you hear:



- 1 a) shop; b) chop
- 2 a) sherry; b) cherry
- 3 a) washing; b) watching
- 4 a) ships; b) chips
- 5 a) shin; b) chin
- 6 a) shoes; b) choose



Practice 2 Listen and repeat:



children	butcher's shop	Mrs Church
cheque	chump chops	much
Cheshire	shoulder chops	which
cheaper	a delicious chicken	
choose	children's lunch	

Dialogue At the butcher's shop



Butcher: *Good morning, Mrs Church.*
 Mrs Church: *Good morning, Mr Cheshire. I'd like some chops for the children's lunch.*
 Butcher: *Chump chops or shoulder chops, Mrs Church?*
 Mrs Church: *I'll have four shoulder chops, and I want a small chicken.*
 Butcher: *Would you like to choose a chicken, Mrs Church?*
 Mrs Church: *Which one is cheaper?*
 Butcher: *This one's the cheapest. It's a delicious chicken.*
 Mrs Church: *How much is all that? I haven't got cash. Can I pay by cheque?*
 Butcher: *Of course, Mrs Church.*

Recipe Cheese-topped chops



4 chops

sherry

Cheddar cheese



Unit 34 tJ (cherry)

1 fresh chilli
or
a pinch of chilli
powder (not too
much chilli)



mushrooms



shallots



1



Pour a little sherry over the chops.

2



Chop the mushrooms, cheese and shallots.

3



Mix the mushrooms, cheese, shallots and chilli.

4



Grill the chops.

5



Put the chops in a dish.

6



Spread the mixture over the chops.

Unit 35 dʒ (jam)

7



Grill the chops and mixture for a few minutes.

8



Serve the chops with fresh French salad and chips.

Unit 35 dʒ jam

1.



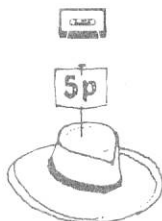
2.



First practise tʃ (see page 108).
Use your voice to make dʒ.

Unit 35 dz (jam)

Practice 1 Listen and repeat:



sound 1 sound 2

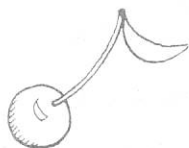
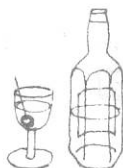
cheap jeep



choke joke



chin gin



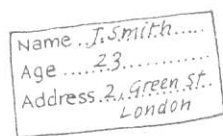
cherry Jerry



larch large



H age



Test Tick the words you recognise in the sentences you hear:



- 1 a) choking; b) joking
- 2 a) larch; b) large
- 3 a) cheap; b) jeep
- 4 a) chain; b) Jane
- 5 a) chilly; b) Jilly
- 6 a) cheered; b) jeered



Practice 2 Listen and repeat:



gin	dangerous	village
jeep	manager	bridge
January	agency	edge
just	injured	large
joke	passenger	George Churchill
jail	damaged	ginger-haired chap

Dialogue George Churchill



- Jerry: *Just outside this village there's a very dangerous bridge.*
 John: *Yes. Charles told me two jeeps crashed on it in January. What happened?*
 Jerry: *Well George Churchill was the driver of the larger jeep, and he was driving very dangerously. He'd been drinking gin.*
 John: *George Churchill? Do I know George Churchill?*
 Jerry: *Yes. That ginger-haired chap. He's the manager of the travel agency in Chester.*
 John: *Oh, yes. I remember George. He's always telling jokes. Well, was anybody injured?*
 Jerry: *Oh, yes. The other jeep went over the edge of the bridge, and two children and another passenger were badly injured.*
 John: *Were both the jeeps damaged?*
 Jerry: *Oh, yes.*
 John: *And what happened to George?*
 Jerry: *George? He's telling jokes in jail now, I suppose!*

Unit 35 dʒ (jam)

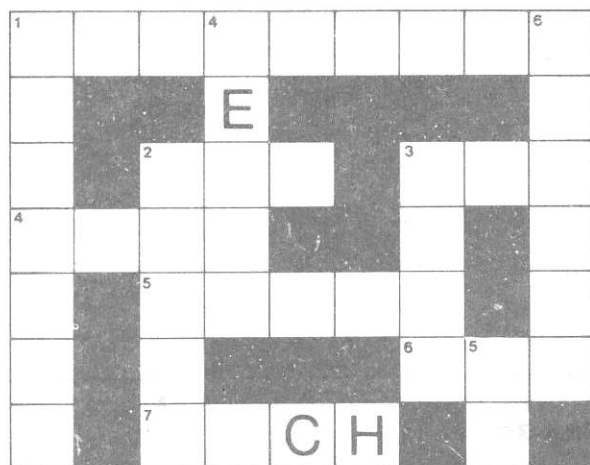
**Joining
sounds**



When two sounds tʃ or dʒ come together, you must say both sounds. Listen and repeat:

- | | | |
|-----------------|-----------------|----------------|
| orange juice | rich child | which job |
| village jail | watch chain | college chess |
| large gentleman | which chair | large cherries |
| huge jam-jar | how much cheese | teach German |

Crossword Every answer has the sound tʃ or dʒ.



Clues

Across:

- 1 Famous English prime minister.
- 2 We eat bread, butter and ...
- 3 We buy jam in a ...
- 4 You'll get fat if you eat too much ... olate.
- 5 A game for two people.
- 6 You can see in the dark with a ... ch.
- 7 This isn't ... a difficult puzzle.

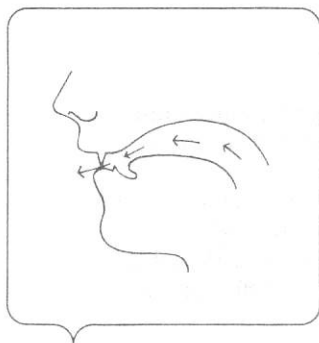
Down:

- 1 A young hen is a ...
- 2 This book belongs to Jock. It's ... book.

Unit 36 f (fan)

- 3 The dangerous bridge is outside the village.
- 4 HRC AE are letters of this word. It means get with your hand.
- 5 Tell me a j . . e.
- 6 George's jeep was than the other jeep.

Unit 36 f fan



Touch your top teeth with your bottom lip.
Blow out air between your lip and your teeth.

Unit 36 f (fan)

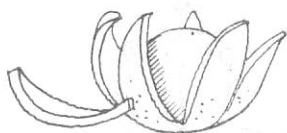
Practice 1 Listen and repeat:



sound 1 sound 2



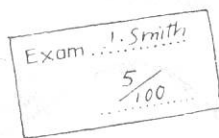
pin fin



peel feel



pail fail



pine fine



snip sniff



harp half



Practice 2 Listen and repeat:



sound 1 sound 2



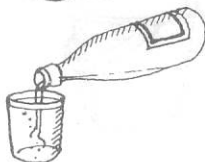
hat fat



heat feet



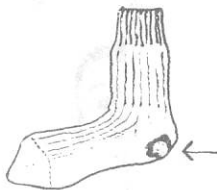
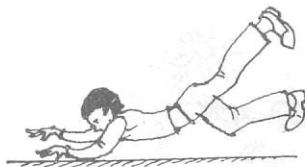
hill fill



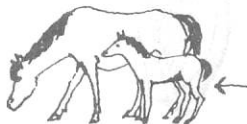
heel feel



hall fall



hole foal



Test Tick the words you recognise in the sentences you hear:



- 1 a) pin; b) fin
- 2 a) peel; b) feel
- 3 a) snipping; b) sniffing
- 4 a) heel; b) feel
- 5 a) hat; b) fat
- 6 a) pole; b) hole; c) foal



Practice 3 Listen and repeat:



fill in	full front	comfortable	photograph
finished	friendly	after	photographer
feels fine	office	Mr Puffin	myself
five	sofa	difficult	soft
for	profile	if	Phillip
form	telephone	wife	Phillippa
February	beautiful	laugh	

Dialogue At the photographer's



- Phillip: *I want a photograph of myself and my wife.*
 Photographer: *Please fill in this form, sir.*
Would you prefer a full front photograph or a profile?
 Phillip: *A full front, don't you think, Phillippa?*
 Phillippa: *Yes. A full front photograph.*
 Photographer: *Please sit on this sofa. Is it comfortable, Mrs Puffin?*
 Phillippa: *Yes. It feels fine.*
 Photographer: *Mr Puffin, please give a friendly laugh.*
 Phillip: *That's difficult. If you say something funny I can laugh.*
 Photographer: *And, Mrs Puffin, please look soft and beautiful.*
 Phillip: *(laughs)*
 Phillippa: *Is it finished?*
 Photographer: *Yes.*
 Phillip: *Will the photograph be ready for the first of February?*
 Photographer: *Yes. Please phone my office after five days, Mr Puffin.*

Unit 37 v (van)

Intonation Listen and repeat:



If Fred **laughs**, he looks **funny**.

If Grandfather **flies**, he gets **frightened**.

Jumbled sentences

If Fred laughs,

If Phillippa laughs,

If Grandfather flies,

If you want to eat fish,

If you telephone information,

If you fry food,

If a man has a wife,

If you finish before the others,

he isn't free.

he gets frightened.

she looks beautiful.

you're first.

it gets full of fat.

they're helpful.

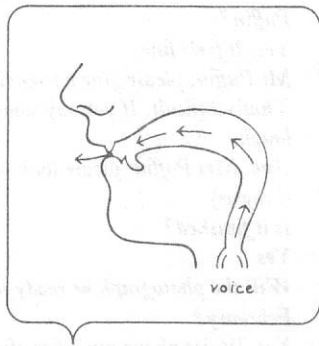
he looks funny.

you need a knife and fork.

Example:

If Fred laughs, he looks funny.

Unit 37 v van



First practise f (see page 116).

Use your voice to make v.

Unit 37 v (van)

Practice 1 Listen and repeat:



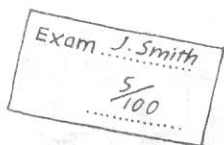
sound 1 sound 2



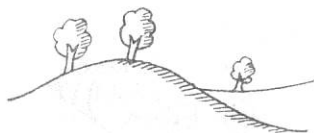
feel veal



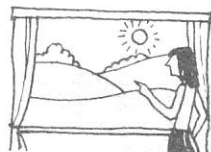
fine vine



fail veil



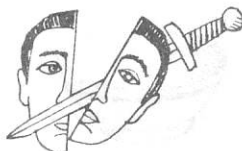
few view



leaf leave



half halve



Unit 37 v (van)

Practice 2 Listen and repeat:



sound 1 sound 2

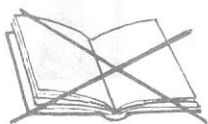


bet vet

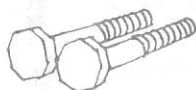


$\frac{20}{20}$

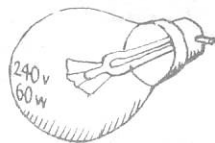
best vest



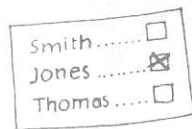
ban van



bolts volts



boat vote



bowl vole



Unit 37 v (van)

Test Tick the words you recognise in the sentences you hear:



- 1 a) few; b) view
- 2 a) half; b) halve
- 3 a) fast; b) vast
- 4 a) boat; b) vote
- 5 a) bolts; b) volts
- 6 a) fowls; b) bowels; c) vowels

Practice 3 Listen and repeat:



Vera	living	have
very	November	five
village	leaving	love
valley	driving	lovely
van	lived	leaves
Victor	arrived	

Dialogue A fine view

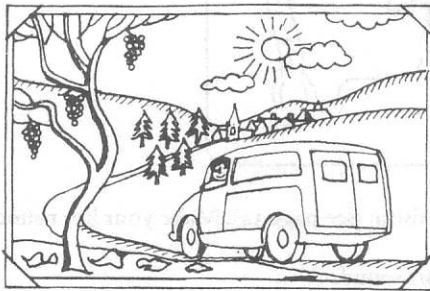


Vera: *Has your family lived here for very long?*
Victor: *Five and a half years. We arrived on the first of February.*
Vera: *What a fine view you have!*
Victor: *Yes. I love living here.*
Vera: *Look! You can see the village down in the valley.*
Victor: *Yes. It's a lovely view.*

Reading



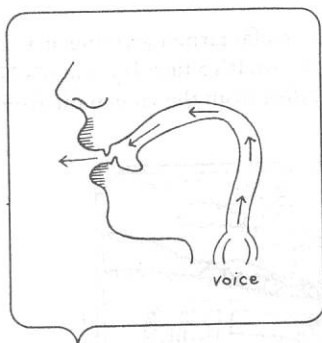
This is a photograph of a fat farmer arriving at a village in the valley. He's driving a van. It's a fine day, but it's November, and the leaves have fallen from the vine in the front of the photograph.



Conversation Ask somebody these questions about the photograph:

- 1 Who's driving the van?
- 2 How many leaves have fallen from the vine?
- 3 Where do the villagers live?
- 4 Is the van leaving or arriving?
- 5 Is it a vine or a fir tree in the front of the photograph?
- 6 Are there four or five fir trees near the village?

Unit 38 w window



First practise u: (see page 34). Make your lips round and hard for w.
w is a short sound.

Unit 37 v (van)

Practice 1 Listen and repeat:

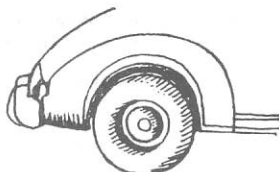


sound 1 sound 2

V we



veal wheel



vest west



vet wet



vine wine



veil whale



Test



Tick the words you recognise in the sentences you hear:

- | | |
|---------------------|-----------------------|
| 1 a) vine; b) wine | 4 a) verse; b) worse |
| 2 a) V; b) we | 5 a) veils; b) whales |
| 3 a) veal; b) wheel | 6 a) viper; b) wiper |



Practice 2



Listen and repeat:

when	walk	were	twelve
well	warm	where	twenty
wet weather	wonderful	wore	quiet
Wendy went	woods	away	quickly
which	why	railway	sweet
what was	wild	everywhere	Gwen
watched	white wine	sandwiches	squirrels

Dialogue



A walk in the woods

Gwen: Did you see Victor on Wednesday, Wendy?

Wendy: Yes. We went for a walk in the woods near the railway.

Gwen: Wasn't it cold on Wednesday?

Wendy: Yes. It was very cold and wet. We wore warm clothes and walked quickly to keep warm.

Gwen: It's lovely and quiet in the woods.

Wendy: Yes. Further away from the railway it was very quiet, and there were wild squirrels everywhere. We counted twenty squirrels.

Gwen: How wonderful! Twenty squirrels! And did you take lunch with you?

Wendy: Yes. About twelve we had veal sandwiches and sweet white wine, and we watched the squirrels. It was a very nice walk.

Intonation



Listen and repeat:

Where was it **quiet**?

What did they **drink**?

Why did they walk **quickly**?

In the **woods**.

Sweet white **wine**.

To keep **warm**.

Unit 39 j (yellow)

**Jumbled
answers**

Ask somebody these questions about the dialogue:

Where was it <i>quiet</i> ?	The <i>squirrels</i> .
What did they <i>watch</i> ?	In the <i>woods</i> .
What did they <i>drink</i> ?	To keep <i>warm</i> .
Where were the <i>squirrels</i> ?	Twelve o'clock.
Why did they walk <i>quickly</i> ?	In the <i>woods</i> .
What did they eat for <i>lunch</i> ?	They went for a <i>walk</i> .
What time did they have <i>lunch</i> ?	Veal <i>sandwiches</i> .
What did Victor and Wendy do on <i>Wednesday</i> ?	Sweet white <i>wine</i> .

Unit 39 j yellow



First practise i: (see page 3).

Very quickly move your tongue to make the next sound.
Do not touch the roof of your mouth with your tongue.

Unit 39 j (yellow)

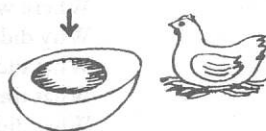
Practice 1 Listen and repeat:



sound 1 sound 2



joke yolk



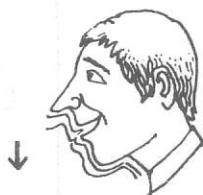
Jack yak



jam yam



Jess yes



jeers years



Unit 39 j (yellow)

Test Tick the words you recognise in the sentences you hear:



1 a) joke; b) yolk

2 a) jam; b) yam

3 a) Jess; b) yes

4 a) jeers; b) years

5 a) juice; b) use

6 a) jet; b) yet



Practice 2 Listen and repeat:



yes	millionaire	tubes	few
yesterday	you	stupid	knew
yellow	university	student	New York
years	excuse me	stew	music
York	tutor	Hugh	beautiful
Europe	tunes	huge	produces
onion	tuba	Young	

Dialogue A stupid student



Jim: Excuse me. Did you use to live in York?

Jack: Yes.

Jim: Did you use to be a tutor at the University?

Jack: Yes. For a few years.

Jim: Do you remember Hugh Young? He was a music student.

Jack: Hugh Young? Did he use to have a huge yellow jeep?

Jim: Yes. And he used to play beautiful tunes on the tuba.

Jack: Yes, I knew Hugh. He used to be a very stupid student. Do you have any news of Hugh?

Jim: Yes. He's a millionaire now in New York.

Jack: A millionaire? Playing the tuba?

Jim: Oh, no. He produces jam in tubes, and tins of sausages and onion stew, and sells them in Europe. I read about Hugh in the newspaper yesterday.

Jack: Oh! Well, he wasn't so stupid.

Unit 40 h (hat)

Conversation Practise in pairs:

Example:

wash yourself

A: When you were very young, did you use to wash yourself?

B: Yes I did. / No, I didn't.

1 dress yourself

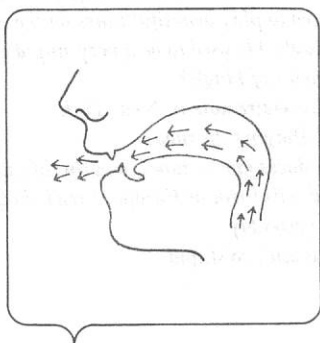
2 feed yourself

3 be beautiful

4 be stupid

5 like music

Unit 40 h hat



Push a lot of air out very quickly.

Do not touch the roof of your mouth with your tongue.

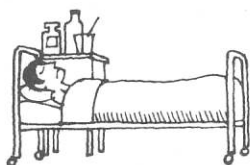
Unit 40 h (hat)

Practice 1 Listen and repeat:

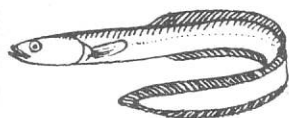


sound 1
(no sound)

sound 2



ill hill



eel heel



and hand



old hold



ear hear



eye high



Unit 40 h (hat)

Test Tick the words you recognise in the sentences you hear:



- 1 a) eels; b) heels
- 2 a) and; b) hand
- 3 a) eye; b) high
- 4 a) art; b) heart
- 5 a) ow; b) how
- 6 a) air; b) hair



Practice 2 Listen and repeat:



hit	having	horse
Hilda	happened	heard
Mrs Higgins	hospital	hope
hello	horrible	perhaps
Helen	how	behind
husband	house	unhappy

Dialogue A horrible accident



- Helen: *Hello, Ellen.*
 Ellen: *Hello, Helen. Have you heard? There's been a horrible accident.*
 Helen: *Oh, dear! What's happened?*
 Ellen: *Hilda Higgins' husband has had an accident on his horse.*
 Helen: *How awful! Is he injured?*
 Ellen: *Yes. An ambulance has taken him to hospital.*
 Helen: *How did it happen?*
 Ellen: *He was hit by an express train. It was on the crossing just behind his house.*
 Helen: *How horrible!*
 Ellen: *He's having an important operation in hospital now. Poor Hilda! She's so unhappy.*
 Helen: *Perhaps he'll be all right.*
 Ellen: *I hope so.*

Intonation Listen and repeat:



- Oh **dear**! How **horrible**!
 How **awful**! How **terrible**!

Unit 41 θ (thin)

Conversation Practise in pairs:

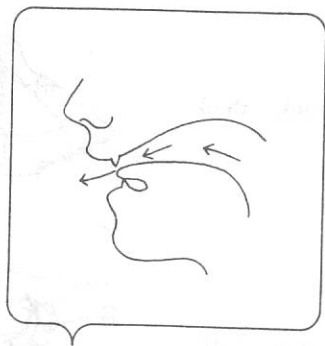
Example:

A: Harold has had an accident.

B: How awful!

- 1 A helicopter has hit Allen's house.
- 2 Harry has a hole in his head.
- 3 Andrew spent all his holiday in hospital.
- 4 Hilda hit herself with a heavy hammer.
- 5 Ellen's husband is ill in hospital.
- 6 I've hurt my hand and I can't hold anything.

Unit 41 θ thin



Put your tongue between your teeth.

Blow out air between your tongue and your top teeth.

Unit 41 0 (thin)

Practice 1 Listen and repeat:



sound 1 sound 2

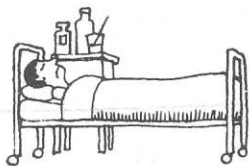
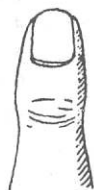


mouse mouth

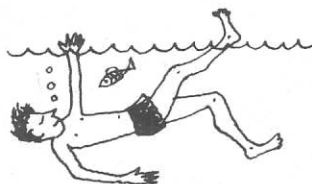


$$\begin{array}{r} 2 \\ + 7 \\ \hline 9 \end{array}$$

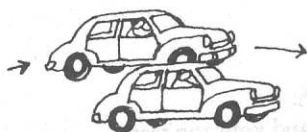
sum thumb



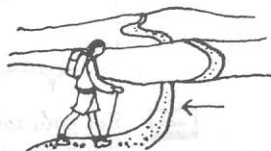
sick thick



sink think



pass path

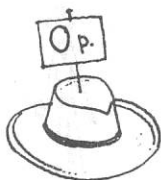


Unit 41 θ (thin)

Practice 2 Listen and repeat:



sound 1 sound 2



free three

3

1st

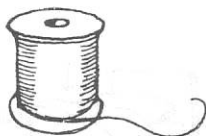
first thirst



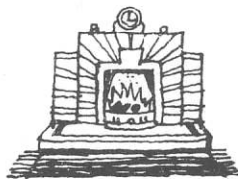
fin thin



Fred thread



half hearth



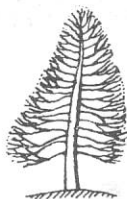
Practice 3 Listen and repeat:



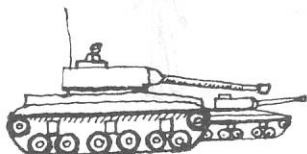
sound 1 sound 2



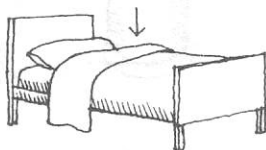
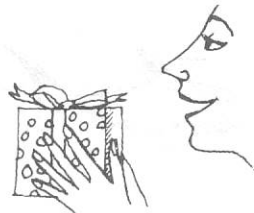
tin thin



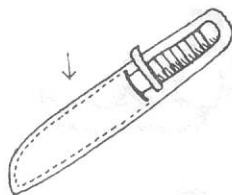
tree three



tanks thanks



sheet sheath



Unit 41 θ (thin)

Test Tick the words you recognise in the sentences you hear:



- 1 a) sink; b) think
- 2 a) mouse; b) mouth
- 3 a) tin; b) thin
- 4 a) taught; b) thought
- 5 a) moss; b) moth
- 6 a) fought; b) thought



Practice 4 Listen and repeat:



thank you	Ethel	Judith
thought	author	worth
thousand	nothing	Mrs Smith
thirsty	something	Smiths'
Thursday	birthday	Edith
thirty-three	mathematician	moths

Dialogue Gossips



Judith: *Edith Smith is only thirty.*
 Ethel: *Is she? I thought she was thirty-three.*
 Judith: *Edith's birthday was last Thursday.*
 Ethel: *Was it? I thought it was last month.*
 Judith: *The Smiths' house is worth thirty thousand pounds.*
 Ethel: *Is it? I thought it was worth three thousand.*
 Judith: *Mr Smith is the author of a book about moths.*
 Ethel: *Is he? I thought he was a mathematician.*
 Judith: *I'm so thirsty.*
 Ethel: *Are you? I thought you drank something at the Smiths'.*
 Judith: *No. Edith gave me nothing to drink.*
 Ethel: *Shall I buy you a drink?*
 Judith: *Thank you.*

Stress Listen and repeat:



Is she? I thought she was **thirty-three**.
 Was it? I thought it was last **month**.
 Is it? I thought it was worth **three** thousand.
 Are you? I thought you **drank** something.

Unit 42 ð (the feather)

Jumbled sentences

Do this in pairs.

Example:

A: Judith is at the theatre.

B: Is she? I thought she was at the Smiths'.

A: Judith is at the theatre.

Mr Smith is thirty-three.

It's Edith's birthday today.

I'm so thirsty.

The Smiths' house is north.

Mrs Smith is thirty.

The Smiths' house is worth £30,000.

B: Are you? I thought you drank something.

Is she? I thought she was at the Smiths'.

Is he? I thought he was thirty.

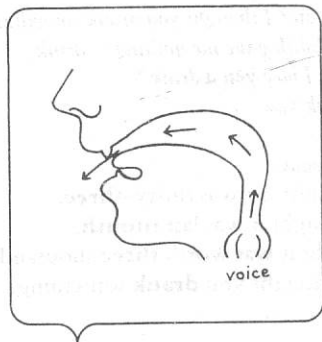
Is she? I thought she was thirty-three.

Is it? I thought it was last month.

Is it? I thought it was worth £3,000.

Is it? I thought it was south.

Unit 42 ð the feather



First practise θ (see page 133). Use your voice to make θ .

Unit 42 ð (the feather)

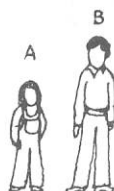
Practice 1 Listen and repeat:



sound 1 sound 2



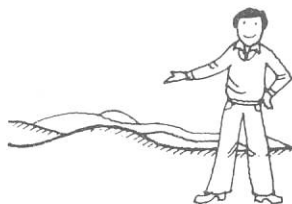
Dan than



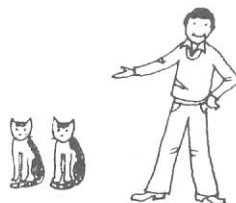
day they



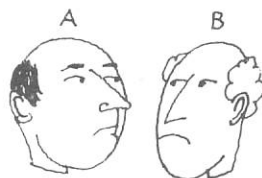
dare there



doze those



Ida either



Practice 2

Listen and repeat.

Practise these questions and answers:



What's this?



This is the zoo.

What are those?



Those are zebras.

What's that?



That's a zebu.

What's this?



This is Z.

What's that?



That's zero.

What are these?



These are zips.

Who's that?



That's Zack.

Unit 42 ð (the feather)

Practice 3 Listen and repeat:



sound 1 sound 2



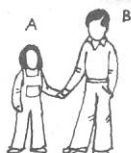
bays bathe



close clothe



whizz with



breeze breathe



boos booth



size scythe



Test



Tick the words you recognise in the sentences you hear:

- 1 a) Ida; b) either
- 2 a) day; b) they
- 3 a) dares; b) there's
- 4 a) size; b) scythe
- 5 a) bays; b) bathe
- 6 a) boos; b) booth



Practice 4



Listen and repeat:

the	together	another
this	feathers	smoother
that	leather	rather
clothes	Miss Brothers	

Dialogue

The hat in the window



Miss Brothers: *I want to buy the hat in the window.*

Assistant: *There are three hats together in the window, madam. Do you want the one with the feathers?*

Miss Brothers: *No. The other one.*

Assistant: *The small one for three pounds?*

Miss Brothers: *No. Not that one either. That one over there. The leather one.*

Assistant: *Ah! The leather one.*

Now this is another leather hat, madam. It's better than the one in the window. It's a smoother leather.

Miss Brothers: *I'd rather have the one in the window. It goes with my clothes.*

Assistant: *Certainly, madam. But we don't take anything out of the window until three o'clock on Thursday.*

Stress



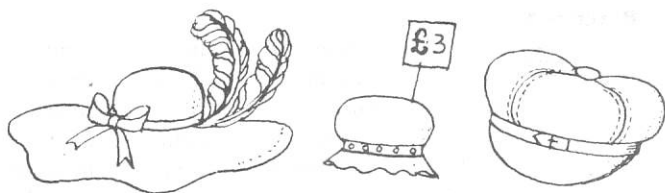
Listen and repeat:

Which hat do **you** think is **better** than the **others**?

I think the **one** with the **feathers** is **better** than the **others**.

Unit 43 m (mouth)

Conversation



Talk about the three hats using the words from the list below:

A: **Which hat** do **you** think is **better** than the **others**?

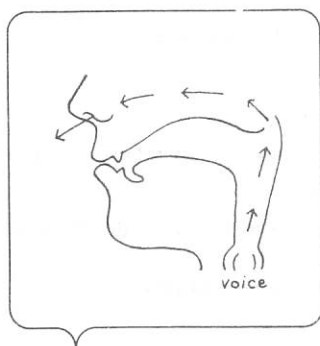
B: I think the

one with the feathers
leather hat
hat for three pounds

 is ... than the **others**.

better	more fashionable
cheaper	more stupid
prettier	more comfortable
uglier	more expensive
tall	tall
	won

Unit 43 m mouth



Close your lips.
Use your voice.
m comes through your nose.



Unit 43 m (mouth)

Practice 1 Listen and repeat:

Mm!	tomorrow	him	Smith
me	summer	Tim	small
met	family	time	smart
may	crumpets	come	Mum
make	Cambridge	some	home-made
maybe	remember	home	Tom Mitcham

Dialogue Mum's crumpets

Jim: Mum, may Tom Mitcham come home with me for tea tomorrow?

Mrs Smith: Of course, Jim. Have I met Tom before?

Jim: You met him in the summer. He's very small and smart.

Mrs Smith: Oh, yes. I remember Tom. Does his family come from Cambridge?

Jim: Yes. Oh, Mum! Will you make some home-made crumpets tomorrow?

Mrs Smith: Mm ... maybe. If I have time.

Jim: I told Tom about your crumpets, Mum. That's why he's coming for tea tomorrow!

Intonation 'Mm' has many meanings.

Practise these:

Mmm means 'What did you say?'

Mm means 'yes'.

Mmmmm means 'How nice!'

Now listen to this conversation and say which meaning 'Mm' has in B's answers.

A: Would you like some home-made crumpets?

B: Mm?

A: Would you like some crumpets?

B: Mm.

A: Here you are.

B: (eating) Mm!

A: I'm glad you like them. I made them myself. Would you like to try them with marmalade?

Unit 44 n (nose)

B: Mm?

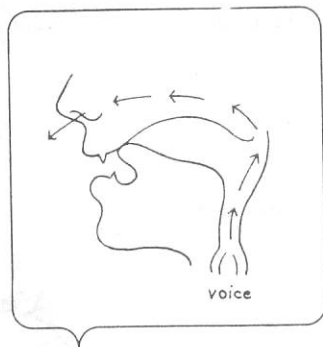
A: Marmalade. They're marvellous with marmalade. Would you like some?

B: Mm.

A: Here you are.

B: (*eating*) Mm!

Unit 44 n nose



Put your tongue on the roof of your mouth.
Touch your side teeth with the sides of your tongue.
Use your voice. n comes through your nose.

Unit 44 n (nose)

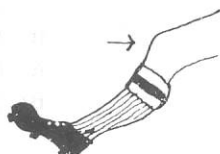
Practice 1 Listen and repeat:



sound 1 sound 2



me knee



1.61 km = 1 m.

mile Nile



mine nine



Tim tin



comb cone



John Smith

name mane



Test Tick the words you recognise in the sentences you hear:



- 1 a) combs; b) cones
- 2 a) mine; b) nine
- 3 a) name; b) mane
- 4 a) some; b) sun
- 5 a) warm; b) warn
- 6 a) money; b) mummy



Practice 2 Listen and repeat:



noise	apartment	Northend Avenue
morning	unfurnished	central London
rent	inexpensive	ninety-nine
agency	month	11.15
oven	station	garden
often	accommodation	kitchen
seven	television	Mr Mason
eleven	prison	certainly

Dialogue At an accommodation agency



- Mr Mason: *Good morning. I want an apartment in central London.*
 Manager: *Certainly, sir. How much rent did you want to pay?*
 Mr Mason: *No more than £27 a month.*
 Manager: *£27 a month? We don't often have apartments as inexpensive as that. We have one apartment for £29 a month in Northend Avenue. It's down near the station.*
 Mr Mason: *Is it furnished?*
 Manager: *No. It's unfurnished. The kitchen has no oven. It's forbidden to use the garden. No friends in the apartment after eleven in the evening. No noise and no television after 11.15. No ...*
 Mr Mason: *No thank you! I want an apartment, not a prison!*

Unit 45 η (ring)

Game Mini bingo

1	7	11	9	10	13	17	15	18	19
20	21	22	23	24	25	26	27	28	29
70	71	72	73	74	75	76	77	78	79
90	91	92	93	94	95	96	97	98	99

Play in a group of five people.

One person calls out the numbers above in any order.

The others each choose one of the boxes A, B, C or D below.

Cross out each number in your box as it is called (or put a small piece of paper on top of each number as it is called).

The first person to cross out all his numbers wins.

A

9	20	99
15	79	71
97	19	10

B

1	79	11
13	9	7
99	27	10

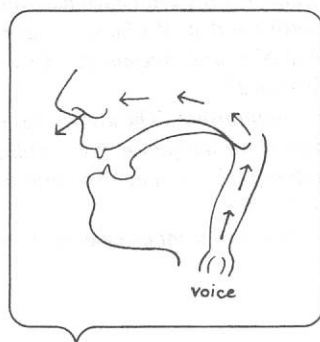
C

77	79	99
18	19	97
11	91	29

D

1	79	9
17	19	18
99	21	70

Unit 45 η ring



Touch the back of the roof of your mouth with the back of your tongue.

Use your voice. η comes through your nose.

Unit 45 η (ring)

Practice 1 Listen and repeat:



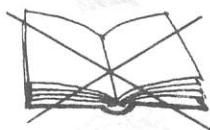
sound 1 sound 2



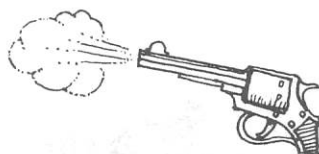
win wing



thin thing



ban bang



ran rang



run rung



Ron wrong

$$\begin{array}{r} 4 \\ + 4 \\ \hline 9 \end{array}$$

Unit 45 η (ring)

Practice 2 Listen and repeat:



sound 1 sound 2



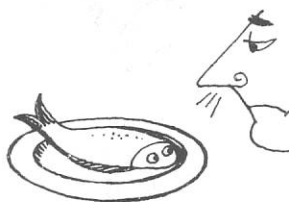
wink wing



sink sing



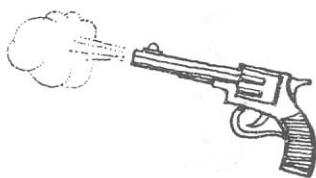
rink ring



stink sting



bank bang




Unit 45 η (ring)

Test



Tick the words you recognise in the sentences you hear:

- 1 a) Ron; b) wrong
- 2 a) ran; b) rang
- 3 a) sinks; b) sings
- 4 a) win; b) wink; c) wing
- 5 a) ban; b) bank; c) bang
- 6 a) sinners; b) sinkers; c) singers 

Practice 3



Listen and repeat:

pink	Mr King	running
think	Mr Pring	ringing
drink	morning	singing
finger	something	bringing
angrily	standing	banging
	happening	hanging
	strong string	

Dialogue Noisy neighbours



Mr Pring: (angrily). *Bang! Bang! Bang! What are the Kings doing at seven o'clock on Sunday morning?*

Mrs Pring: *Well, Mr King is singing.*

Mr Pring: *Yes, but what's the banging noise?*

Mrs Pring: (looking out of the window) *He's standing on a ladder and banging some nails into the wall with a hammer. Now he's hanging some strong string on the nails.*

Mr Pring: *And what's Mrs King doing?*

Mrs Pring: *She's bringing something pink for Mr King to drink. Now she's putting it under the ladder, and ... Ohh!*

Mr Pring: *What's happening?*

Mrs Pring: *The ladder's falling.*

Mr Pring: *What's Mr King doing?*

Mrs Pring: *He's hanging from the string. He's holding the string in his fingers and he's shouting to Mrs King.*

Mr Pring: *And is she helping him?*

Mrs Pring: *No. She's running to our house. Now she's ringing our bell.*

Mr Pring: *I'm not going to answer it. I'm sleeping.*

Conversation Talk about these pictures.

Example:



Mrs Pring

What's Mrs Pring doing?
She's looking out of the window.

1



Mr King

2



Mr King

3



Mrs King

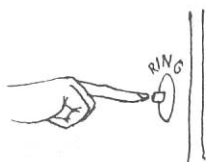
4



Mr King

Unit 46 l (letter)

5



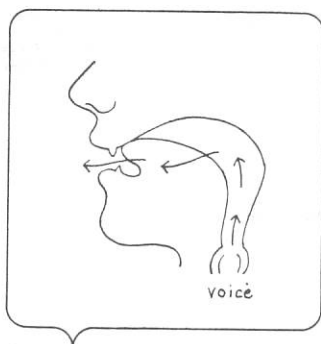
Mrs King

6



Mr Pring

Unit 46 l letter Part 1



First practise n (see page 145).

To make l, the air goes over the sides of your tongue and out of your mouth.

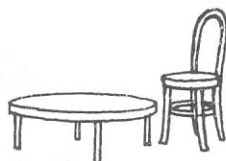
Practice 1 Listen and repeat:



sound 1 sound 2



no low



night light



nine line



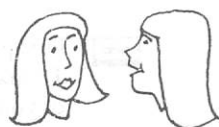
Jenny jelly



bin Bill



ten tell



Unit 46 1 (letter)

Test



Tick the words you recognise in the sentences you hear:

- 1 a) night; b) light
- 2 a) no; b) low
- 3 a) Jenny; b) jelly
- 4 a) knot; b) lot
- 5 a) snow; b) slow
- 6 a) snacks; b) slacks

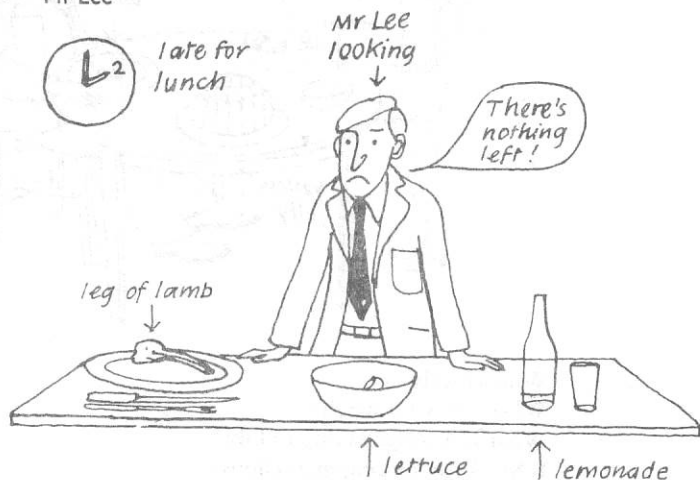


Practice 2

Look at the picture. Then answer the questions.



Mr Lee



Who's late for lunch?

What's Mr Lee looking at?

Is there a lot of lemonade left or only a little?

Is there any lettuce left?

Why is Mr Lee complaining?

Mr Allen



Who's lovely?

Who's early for lunch?

What's Mr Allen saying to Lily?

Is Mr Allen looking marvellous?

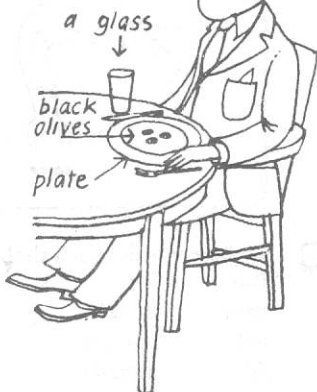
What's Mr Allen having for lunch?

Practice 3 Look at the picture. Then answer the questions.



It's only
eleven
o'clock

A slice
of melon,
please



What colour are the olives?
How many slices of melon does Mr Allen want?
Where are the black olives?
Where's the lemonade?

Dialogue Early for lunch



Mr Allen: Hello Lily. You're looking lovely today.

Waitress: Hello, Mr Allen. You're early for lunch. It's only eleven o'clock.

Mr Allen: When I come later there's usually nothing left.

Waitress: What would you like?

Mr Allen: Leg of lamb, please.

Waitress: And would you like a plate of salad?

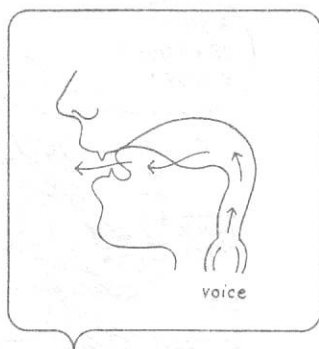
It's lettuce with black olives.

Mr Allen: Marvellous! I love olives.

Waitress: And would you like a glass of lemonade?

Mr Allen: Yes please, Lily. And a slice of melon and some yellow jelly.

Unit 47 I ball Part 2



In these words I has a slightly different sound:

Bill	help	uncle
Paul	myself	bicycle
tell	holding	careful
fall	difficult	beautiful
pull	salesman	sensible
I'll	a spoilt child	special
small	always	little
	fault	gentleman

Dialogue



A spoilt little boy in a bicycle shop

- Paul: *What a beautiful bicycle!*
- Uncle Bill: *Paul! Be careful!*
- Salesman: *Excuse me, sir. This child is too small to ride this bicycle. It's a very difficult bicycle to ...*
- Uncle Bill: *Be careful, Paul!*
- Paul: *You always tell me to be careful. Don't help me. I won't fall.*
- Salesman: *But, sir. This is a very special bicycle. It's ...*
- Paul: *Don't pull the bicycle, Uncle Bill. I'll do it myself.*
- Uncle Bill: *Be sensible, Paul. This gentleman says it's a ...*
(Paul falls)
- Paul: *It was Uncle Bill's fault. He was holding the bicycle.*

Intonation



Listen and repeat:

What a **tall** gentleman!

What a **wonderful** apple!

Conversation

Example: gentleman.

A: Look at that gentleman.

B: What a tall gentleman!



tall

1 needle



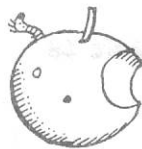
small

2 candle



little

3 apple



horrible

4 child



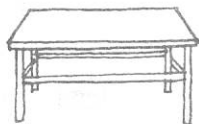
miserable

5 bottle



beautiful

6 table



wonderful

Unit 48 r (rain)

7 hospital



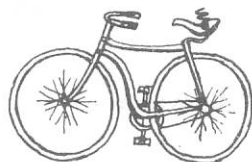
comfortable

8 pencil



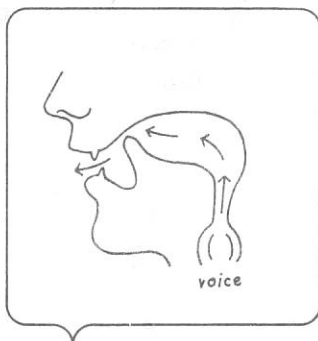
unusual

9 bicycle



uncomfortable

Unit 48 r rain Part I



Turn the tip of your tongue up as in the picture.
Do not touch the roof of your mouth with your tongue.
The sides of your tongue should touch your back teeth.

Unit 48 r (rain)

Practice 1 Listen and repeat:



sound 1 sound 2



long wrong

$$\begin{array}{r} 4 \\ + 4 \\ \hline 9 \end{array}$$



light right

$$\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$$



load road



jelly Jerry



fly fry



glass grass



Test



Tick the words you recognise in the sentences you hear:

- | | |
|----------------------|--------------------------|
| 1 a) long; b) wrong | 4 a) collect; b) correct |
| 2 a) jelly; b) Jerry | 5 a) lane; b) rain |
| 3 a) glass; b) grass | 6 a) flea; b) free |



Practice 2



Listen and repeat:

Ruth	very	pretty	grown up
Rita	Jerry	proud	Greece
Rosemary	Paris	France	drives
Mrs Reed	married	waitress	
restaurant	parent	countries	
Russia	America	Austria	
	everywhere in	interesting	
	Europe	secretary	

Practice 3



Listen and repeat:

railway	Laura	cleverest
really	lorry	electrician
Roland	library	children
Mrs Randal	librarian	Australia

Dialogue



A proud parent

- Mrs Randal: *Are all the children grown up now, Ruth?*
 Mrs Reed: *Oh, yes. Laura is the cleverest one. She's a librarian in the public library.*
 Mrs Randal: *Very interesting. And what about Rita?*
 Mrs Reed: *She's a secretary at the railway station.*
 Mrs Randal: *And what about Rosemary? She was always a very pretty child.*
 Mrs Reed: *Rosemary is a waitress in a restaurant in Paris. She's married to an electrician.*
 Mrs Randal: *And what about Jerry and Roland?*
 Mrs Reed: *Jerry drives a lorry. He drives everywhere in Europe.*
 Mrs Randal: *Really? Which countries does he drive to?*
 Mrs Reed: *France and Austria and Greece and Russia.*
 Mrs Randal: *And does Roland drive a lorry too?*
 Mrs Reed: *Oh, no. Roland is a pilot.*
 Mrs Randal: *Really? Which countries does he fly to?*
 Mrs Reed: *Australia and America.*

Unit 49 r (girl)

Conversation Ask somebody these questions about Mrs Reed's children.

Example: Laura train driver (librarian)

A: Is Laura a train driver?

B: No, she isn't. She's a librarian.

1 Jerry electrician (lorry driver)

2 Rosemary secretary (waitress)

3 Roland photographer (pilot)

4 Rita waitress (secretary)

5 Laura lorry driver (librarian)

Unit 49 r girl Part 2

New York	later	quarter
depart	weather	airport
afternoon	announcer	order
passengers	sir	earlier
forbidden	are	departure
wonderful	beer	forecaster
German	dear	supermarket
upstairs	four	Dr Darling
marvellous	more	Mr Martin
emergency	there	
storm	sure	
worse		



The letter 'r' is silent in these words.

When there is no vowel following it, 'r' is silent.

Dialogue In this dialogue every letter 'r' is silent.



In the airport

Announcer: *The 2.30 plane to New York will depart later this afternoon at four forty-four. Passengers on this flight are forbidden to leave the airport.*

Dr Darling: *Wonderful! I'm going to the bar to order some more German beer.*

Mr Martin: *Where's the bar?*

Dr Darling: *It's upstairs. There's a bookshop too. And a supermarket. This is a marvellous airport!*

Mr Martin: *Oh dear! I wanted to get to New York earlier. Ah! Here's an air hostess.*

Excuse me. I don't understand. Has there been an emergency?

Air hostess: *Oh, no, sir. There's just a storm, and the weather forecast says it will get worse. So the plane will leave a little later this afternoon.*

Mr Martin: *Are you sure?*

Air hostess: *Oh, yes, sir. Our departure time is at four forty-four.*

Tests

Unit 2

- 1 He wants a sheep for his birthday.
- 2 That's a very small bin.
- 3 Look at these chicks.
- 4 It's a cheap machine.
- 5 What a high heel!
- 6 Don't eat that pill.

Unit 3

- 1 You've dropped a pin.
- 2 That's a big peg.
- 3 Please give me tins.
- 4 Sit the baby on the table.
- 5 My friend's name is Jenny.
- 6 The bird pecked up the food.

Unit 4

- 1 I've bought a new pan.
- 2 Did you see the men?
- 3 He is sad to live alone.
- 4 That's a very expensive jam.
- 5 Don't pet the dog.
- 6 These are bed clothes.

Unit 5

- 1 What a dirty cap!
- 2 This hut is too small.
- 3 There's a black bug on the table.
- 4 They live in a mad house.
- 5 I hang my coat on the door.
- 6 The children run quickly.

Unit 6

- 1 He's broken my heart.
- 2 That's a very bad cut.
- 3 I gave him a cap.
- 4 There's a mouse in this barn.
- 5 Why don't you come down?
- 6 I don't like Patty's.

Unit 8

- 1 What a pretty little cot!
- 2 He tried to put his head in a sack.
- 3 The top was made of metal.
- 4 My friend's name is Tammy.
- 5 I liked the baddie in that film.
- 6 Write in block letters.

Unit 9

- 1 I don't like these sports.
- 2 These pots are very dirty.
- 3 Look at that white cord on the water.
- 4 Mr Smith was shot.
- 5 The lion walked towards Tom and Rod.
- 6 I said, 'What a dog!'

Unit 10

- 1 That cook is very noisy.
- 2 Lock it up carefully.
- 3 He's my godfather.
- 4 How do you spell 'cod'?
- 5 I call my cat Poss.
- 6 Her name is Miss Brookhurst.

Unit 11

- 1 Look, I want you to come here.
- 2 I said, 'He's full'.
- 3 The sign on the door said 'Pool'.
- 4 That's a foolish dress.

Unit 12

- 1 That a very small bed.
- 2 He's got a lot of buns.
- 3 That's a very long ward.
- 4 Why don't you walk faster?
- 5 She always wears shirt dresses.
- 6 His name's John . . . er . . . Thomas, I think.

Tests

Unit 13

- 1 He **hasn't** finished his lunch.
- 2 Can you understand me?
- 3 Where was Mary?
- 4 What **does** he eat for lunch?
- 5 **Am** I late?
- 6 Put **them** on the table.

Unit 15

- 1 This student has a very bad pen.
- 2 Let's sit in the shed.
- 3 Please give me some more pepper.
- 4 The children were late out from school.
- 5 Her letter writing is very good.
- 6 Open the door and get ready to leave.

Unit 16

- 1 I want a new cart.
- 2 The old lady was dining.
- 3 What a big star!
- 4 She has a good life.
- 5 This leather's hard.
- 6 Do you like pie?

Unit 17

- 1 Look at that gold coin.
- 2 The little boy was boiling with anger.
- 3 Look! It's all on the floor.
- 4 Aw! You've broken that glass.
- 5 He's a terrible boy.
- 6 Did you put all of it in the salad?

Unit 19

- 1 The bus drove into the car.
- 2 There's a lot of grass near the farm.
- 3 Her brow was white.
- 4 'Ha!' he said loudly.
- 5 'Ow!' he said, 'You hit me.'
- 6 Near the mountain there is a little town.

Unit 20

- 1 Have I put some cork in your glass?
- 2 They have a nice green fern in the hall.

- 3 You can have coffee. Or do you want tea?
- 4 Please don't throw that bowl.
- 5 Don't burn the chicken.
- 6 I walk early in the morning.

Unit 22

- 1 I've just swallowed a beer.
- 2 The tea fell on the floor.
- 3 What a funny bead!
- 4 What a lovely green pier!
- 5 There should be two 'e's and you've only got one.
- 6 How are you, dear?

Unit 23

- 1 'Three cheers', he said.
- 2 There was a small bear on the table.
- 3 That's a very big pier.
- 4 Look! It's here.
- 5 Can I borrow your pen, please, Dan, dear?
- 6 He said her name but it wasn't Claire.

Unit 25

- 1 That's a very small bin.
- 2 My friend's name is Poppy.
- 3 That pup is very noisy.
- 4 It's a pig house.
- 5 Put it on the horse's back.
- 6 What a lovely peach!

Unit 27

- 1 I don't like riding.
- 2 That's a nice cart.
- 3 He bought a bat, racquet and some balls.
- 4 I send all the parcels by air mail.
- 5 Do you like tarts?
- 6 I want to dry this shirt.

Unit 29

- 1 That man looks like a gold fish.
- 2 There's a fly on your back.

Tests

- 3 My grandmother bought a Dutch clock.
- 4 What a beautiful curl!
- 5 There a green frog in the garden.
- 6 The detective was looking for a good glue.

Unit 31

- 1 I heard a buzz.
- 2 Sip it slowly.
- 3 What's the price?
- 4 I only have a few pens.
- 5 'Help, please!' he shouted.
- 6 He lived in a town called Sackville.

Unit 32

- 1 I like Sue's.
- 2 Look at that dirty ash.
- 3 'Puss!' he shouted.
- 4 The mice lived in a shack.
- 5 I'm going to buy some new seats.
- 6 Tom should save.

Unit 34

- 1 That's a very expensive chop.
- 2 Would you like to drink cherry brandy or wine?
- 3 He's washing the television.
- 4 I like ships.
- 5 I fell down and cut my shin.
- 6 I want to choose, please.

Unit 35

- 1 I'm choking.
- 2 That's a large tree.
- 3 He bought a cheap type of car.
- 4 This is my new watch, Jane.
- 5 It's chilly in the garden.
- 6 The crowd jeered when he finished speaking.

Unit 36

- 1 That's a long fin.
- 2 Peel this orange.
- 3 She walked round the garden sniffing flowers.

- 4 Please feel this shoe.
- 5 Mr Pearson is a hat seller.
- 6 That's a very big hole.

Unit 37

- 1 This room has a few.
- 2 Halve the apple.
- 3 New York is a fast city.
- 4 We've got the boat.
- 5 There should be fifty bolts.
- 6 I don't like the sound of his fowls.

Unit 38

- 1 What a beautiful vine!
- 2 He wrote 'we' at the beginning of the sentence.
- 3 Please change this veal.
- 4 This book is worse.
- 5 We were surprised to see some whales in the water.
- 6 Look! That viper's gone from the car now.

Unit 39

- 1 That's a bad yolk.
- 2 Let's eat jam.
- 3 Jess, let's go to the cinema.
- 4 These were terrible years for him.
- 5 What juice is that?
- 6 He hasn't flown by jet.

Unit 40

- 1 I don't like these eels.
- 2 He hurt his foot and leg and arm.
- 3 These children have got beautiful high brows.
- 4 Do you like heart?
- 5 'How!' he shouted loudly.
- 6 What lovely air!

Unit 41

- 1 I always sink in the bath.
- 2 What a small mouth!
- 3 Don't burn it. That saucepan is only tin.

Review units: answers

- 4 The teacher thought quickly.
- 5 Look at that moss on that stone.
- 6 The two men fought very hard.

Unit 42

- 1 I don't like her sister, Ida.
- 2 Day came suddenly.
- 3 Jim dares his friend.
- 4 That's a very large size.
- 5 Did you sea bathe?
- 6 The booth echoed loudly.

Unit 44

- 1 I want two cones, please.
- 2 I'll give you nine.
- 3 What a beautiful mane!
- 4 I only want sun flowers.
- 5 Please warm the children.
- 6 He loves his mummy.

Unit 45

- 1 That's Ron.

- 2 Somebody rang.
- 3 Tom always sinks in the bath.
- 4 What a beautiful wink!
- 5 You should bang it.
- 6 This is not the right place for sinkers.

Unit 46

- 1 Look! The moon's shining. What a lovely night!
- 2 There are no tables here.
- 3 Tom loves Jenny.
- 4 It's a lot of string.
- 5 I'm wearing snow shoes.
- 6 I'm going to buy some slacks.

Unit 48

- 1 That sentence is long.
- 2 Susan likes Jerry.
- 3 There's some glass in the garden.
- 4 Please collect the homework.
- 5 We walked in the rain.
- 6 This is a free house.

Review units: answers to recorded tests

Unit 7

1. (bud) sound 5
2. (ban) sound 4
3. (t) sound 2
4. (peak) sound 1
5. (e) sound 3
6. (bard) sound 6
7. (bad) sound 4
8. (peck) sound 3
9. (i:) sound 1
10. (bean) sound 1

Unit 14

1. (3:) sound 5
2. (fool) sound 4
3. (woood) sound 4
4. (v) sound 3
5. (ward) sound 2
6. (word) sound 5
7. (p) sound 1
8. (could) sound 3
9. (curd) sound 5
10. (what) sound 1

Unit 18

1. (ɔt) sound 3
2. (isle) sound 2
3. (ale) sound 1
4. (et) sound 1
5. (Royce) sound 3
6. (race) sound 1
7. (point) sound 3
8. (bay) sound 1
9. (rice) sound 2
10. (oil) sound 3

Unit 21

1. (eʊ) sound 2
2. (found) sound 1
3. (load) sound 2
4. (loud) sound 1
5. (æʊ) sound 1
6. (no) sound 2



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